

Curriculum Map – Spring Term- 2024- 2025

| Class and term | Maths | English | Science | Computing | History | Geog | RE | PE | Music | Art and Design and Technology | MFL (Spanish) | PSHE | School community events |
|----------------|--|---|--|---|--|--|--|---|---|---|---|--|---|
| Yr 3 | Multiplication (3,4,and 8 times tables including counting Division – 1,2,3,5,4 and 8 times tables Multiplication – strategy, associative and distributive laws Statistics- pictograms and scaled bar charts Multiplication and division word problems Fractions – finding fractions of discrete and continuous quantities Ordering, comparing, adding and subtracting fractions Problem solving fractions Multiplying multiples of ten and formal written multiplication | Focus on Reading, Writing and Grammar and applying them in context using a selection of texts: The Fingereater The True Story of the Three Little Pigs Oliver and the Seawigs | Scientific Enquiry- Developing Experts Animals including humans | Touch type Email Branching databases | Rome and its impact on Britain | UK study | Spring 1 Jesus' Miracles Concept: Incarnation Religion: Christianity Spring 2 Theme: Easter - Forgiveness Concept: Salvation Religion: Christianity | Tennis Hockey Fitness Orienteering | Let your Spirt Fly Glockenspi els | ART Roman art. Linked to History DT Textiles – design, decorate and assemble cushions. | Days and months Festivals in Spain Plurals How old are you? Colours Nouns/ adjective agreement Reading a longer text Numbers 1-20 | Dreams and Goals Dreams and ambitions, challenges and overcoming obstacles, celebrating my learning Healthy Me Being fit and healthy, keeping safe and amazing body | World Book Day – March Science Week Feeling Good Week Autism awareness week |
| Yr 4 | Properties of shape Symmetry Decimal numbers and calculating with decimals Measure – money Problem solving involving decimals to 2 d.p Fractions - add and subtract fractions with same denominator Finding fractions of quantities and fractions in the context of measure Equivalent fractions – ordering and comparing Multiplying and dividing using a formal written layout (3 digit numbers) | Focus on Reading, Writing and Grammar and applying them in context using a selection of texts: Travel Leaflets Roman Myth Spider and the Fly Leon and the Place Inbetween | Living things and habitats Animals Including Humans | Spreadsheets Writing for different audiences Logo Animation | Egyptions | Latitude and Longitude Water Cycle | Spring 1 Theme: Passover Religion: Judaism Spring 2 Theme: Easter Concept: Salvation Religion: Christianity | Tennis Hockey Fitness Orienteering | Glockenspi els Lean on me | ART Recycled art DT Mechanical systems – Slingshot. Design, make, assemble. Body and chassis. | Festivals Months and days Numbers 1-39 When is your birthday? Reading a longer text Likes / dislikes I want | Dreams and Goals Hopes and dreams and broken dreams, overcoming disappointment and achieving goals Healthy Me Friends, group dynamics, smoking and alcohol, celebrating inner strength | |
| Yr 5 | Problem solving with all 4 operations Multiplying fractions by whole numbers and problem solving Converting units of measure Afrea, volume and capacity Percentages and problem solving £D shapes from 2d representations Reflection and translation Perimeter Estimate, compare, measure and draw | Focus on Reading, Writing and Grammar and applying them in context using a selection of texts: Biography: Fantastically Great Women Who Changed the World Setting Descriptions | Properties and changes of materials | Spreadsheets Databases Game Creator | Comparison study- Maya and Mngo- Saxons | 4 and 6 figure grid references | Spring 1 Theme: Beliefs and moral values Religion: Sikhism Spring 2 Theme: Easter Concept: Salvation Religion: Christianity | Tennis Hockey Fitness Orienteering | Make me feel your love Dancing in the street Djembe drums | ART Mayan art Linked to Hisroy DT Mechanical systems – pop up books. | Festivals Months and seasons When is your birthday? Key questions and answers Weather — sentences Spain- regions and places Numbers 1- 100 Easter — Easter wishes | Dreams and Goals Dream lifestyle and jobs and careers, dreams and goals in other cultures, rallying support Healthy Me Smoking, alcohol, emergency first aid, body image and healthy me | |



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| | angles Identify unknown angles | Mystery and Suspense | | | | | | | | | | | |
|-----|--|--|--|---|--|------------------------|--|---|---|--|---|---|--|
| Yr6 | Percentages Order of operations and algebra Formal written method for long division Exploring relationships between perimeter and area Recognise and find angles Reflection and translation Multiplying and dividing fractions and problem solving Ratio and proportion Volume and measures Statistics – interpret lie graphs and pie charts Algebra and sequences | Focus on Reading, Writing and Grammar and applying them in context using a selection of texts: Spiderwick Field Guide Uncle Montague's Tales of Terror Balanced Arguments Holes Story Writing | Living Things and their Habitats Animals Including Humans | Spreadsheets Blogging Text adventures Understandin g binary | Settlements UK, Europe and North America comparison study | Windrush generation | Spring 1 Theme: Beliefs and Meaning Concept: Salvation Religion: Christianity Spring 2 Theme: Easter Concept: Gospel Religion: Christianity | Tennis Hockey Fitness Orienteering | A new year carol Women in music Ukele | ART Chinese art Linked to history DT Electrical systems – building a steady hand game. Design, game, base, assembly. | Festivals and Spanish names Days, months, seasons and weather Writing a passage Pets and animal vocabulary I have Likes and dislikes Noun and adjective agreement What pets do you have? Easter – diary entry | Dreams and Goals Personal leaning goals, steps to success, dreams for my world, helping to make a difference and recognising achievements Healthy Me Taking responsibility for own health and well being, drugs, exploitation, gangs, emotional and mental health and managing stress and pressure | |

British Values - We follow these British Values at Kingsway School. Here are some examples.

| Democracy 1. We have a say in what happens in our school 2. We vote for who represents us on the school council 3. We help to decide which charities we would like to raise money for 4. We help develop school policies including those on behaviour and the aims of our school | We understand how laws are made in parliament We understand the importance in having laws, and know that they protect us and influence our behaviour We understand the consequences of breaking laws and rules We help develop fair rules for our class and school |
|--|--|
| Individual Liberty 1. We can make our own choices in school 2. We know that everyone has rights and responsibilities 3. We know that we need to work within boundaries to make safe choices 4. We know, understand and exercise our rights and personal freedoms safely 5. We have the freedom to make choices about joining extra-curricular clubs 6. We have the freedom to make choices about choosing the level of challenge in some lessons 7. We have the freedom to make choices about what to present in class assemblies | Mutual Respect 1. `We know that our behaviour affects our rights and the rights of others 2. We treat other people with respect 3. We work together to help one another 4. We make all visitors feel very welcome in our school |
| Tolerance of those of different faiths and beliefs 1. We enjoy learning about different faiths and cultures from around the world 2. We promote diversity through celebrations of different faiths and cultures 3. We know that we are part of a culturally diverse society and have opportunities to experience different cultures 4. We understand how prejudice can lead to hate and how important it is to overcome prejudices | |



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| 5. | Members of different faiths are welcome in our school and are encouraged to share their knowledge with us | |
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| 6. | We enjoy visiting and learning about places of worship from different faiths | |
| 7. | We use opportunities such as key world events to learn about different cultures | |
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