



2024-2025

Curriculum Map – Autumn Term

Class and term		Maths	English	Science	Computing	History	Geography	RE	PE	Music	Art, Design and Technology	MFL (Spanish)	PSHE <i>Also linked to our assembly themes</i>	School community events
Autumn	Year 3	Place Value and regrouping Counting on and back in 1,10,100 Rounding Measures Mental fluency Fact families Written addition and subtraction Problem Solving Statistics Angles 2d shape Perimeter	Focus on Reading, Writing and Grammar and applying them in context. Here We Are The Paper bag princess Mini Rabbit not lost The Magic Box Bear and the piano Non-chronological report: Stone Age to Iron Age	Forces and Magnets	Coding Online Safety Spreadsheets	Stone Age to Iron Age	Fieldwork-physical and human features	Diwali Religion: Hinduism Christmas Concept: Incarnation Religion: Christianity	Basketball Netball Gym Cross Country Dance	Three Little Birds – Reggae The Dragon Song – Music form around the world Christmas song	ART Indian Art DT Textiles, cross stitch, applique, design and assemble final product cushion.	Greetings – how are you? What's your name? Where Spain is located Numbers 1-12 Th sound Classroom instructions Christmas	Being me in my world Getting to know each other, rewards and consequences and learning charters Celebrating differences Families, conflict, feelings, solutions and harmful words	Harvest Festival – food bank Collection Children In Need Black History Month – Big Foot Theatre workshops Anti-Bullying week - workshops
	Year 4	Place Value Rounding, Securing addition and subtraction mental and written fluency Counting in multiples of 6,7,9,25 and 1000 Multiplication and	Focus on Reading, Writing and Grammar and applying them in context.	Electricity – Circuits	Coding Online Safety Spreadsheets	Anglo-Saxons, Scots and Vikings	Rivers Latitude and longitude	Beliefs and Practices Religion: Judaism Christmas Concept: Incarnation	Basketball Netball Gym Cross Country Dance	Mama Mia – ABBA Stop! - Grime, Classical, Bhangra, Tango and Latin Fusion	ART Viking art Linked to History DT Electrical systems -	Key questions Spanish speaking countries Transport Days of the week	Being me in my world Becoming a class team, school citizens, rights and responsibility, rewards	

		Division facts (times tables) Factor pairs, Problem solving Multiply and divide mental and formal strategies (by 10/100) Measure Time (data) Perimeter	Here We Are Arthur and the Golden Rope The King who banned the dark Star Bird Zeraffa Giraffa A Small Dragon Explanations: Until I met Dudley, Rosie Revere Engineer					Religion: Christianity		Christmas song	torches. Mechanical systems – Making a slingshot car. Linked to Science and Maths	Simple sentences Numbers 1-29 Christmas – us v Spain and Mexico	and consequences and learning charters. Celebrating differences Judging by appearances, understanding influences, bullying and problem solving and celebrating how we look.	
	Year 5	Place Value and rounding of large numbers interpret negative numbers Place value of numbers with up to 3 d.p Multiply and divide by 10,100,1000 Properties of number Prime and Composite numbers Multiply and divide mentally Solve problems involving knowledge of key facts Add and subtract using a range of strategies and formal written method Formal written method for multiplication and	Focus on Reading, Writing and Grammar and applying them in context. Here We Are Wolves in the walls Cinquain Poetry The Promise The Street Beneath our Feet Non-Chronoogical	Forces Earth – solar system	Coding Online Safety Spreadsheets	Ancient Greece	World Countries- Biomes and environmental regions	Belief into action Religion: Sikhism Christmas Concept: Incarnation story true? Religion: Christianity	Basketb all Netball Gym Cross Country Dance	Living on a prayer – Rock Classroom Jazz 1- Jazz Christmas song	ART – Art of Africa DT Mechanical systems – design, make, evaluate and present own pop-up book. Linked to English	Key question and answers Food and recipes Likes and dislikes Sentences using verbs Numbers 10-100 Weather Christmas and key vocabulary	Being me in my world My year ahead, a citizen of my country, responsibilities, rewards and consequences and learning charters Celebrating differences Different cultures, racism, rumours and name calling, types of bullying,	

		division Fractions (equivalent, compare , add and subtract)	Report: Ancient Greece										money and celebrating differences across the world.	
	Year 6	Place Value Multiplying and dividing by 10,100 and 1000 Choosing effective mental calculation strategies Application of factors, multiples and primes Simplifying fractions Comparing, ordering, adding and subtracting fractions Fractions and decimal equivalents Fractions, decimals and percentages Calculating percentages Formal written method of multiplication Area Formal written methods of short division Properties of shape	Focus on Reading, Writing and Grammar and then applying them in context. Here We Are Stay Where You Are and Leave Planetarium Night of the Gargoyles Skellig Maya Angelou: Caged Bird	Electricity Evolution and inheritance	Coding Online Safety Spreadsheets	Local History Study World War Two	Physical processes	Beliefs and Practices Religion: Islam Christmas Concept: Incarnation Religion: Christianity	Basketball Netball Gym Cross Country Dance	Happy- Pop and Motown Classroom Jazz 2 – Jazz, Latin and Blues Christmas song	ART World War Two art- Propaganda posters Linked with history DT Come dine with me Food menus, creations, whole class meal presentation Linked to PSHE	Key question and answers Classroom objects – singular and plural Subjects Time Likes / dislikes School in Spain Christmas	Being me in my world My year ahead, being a global citizen and learning charters Celebrating differences Understanding differences, power struggles, and why bully?	

British Values – We follow these British Values at Kingsway School . Here are some examples.

Democracy <ol style="list-style-type: none"> 1. We have a say in what happens in our school 2. We vote for who represents us on the school council 3. We help to decide which charities we would like to raise money for 	The rule of law <ol style="list-style-type: none"> 1. We understand how laws are made in parliament 2. We understand the importance in having laws, and know that they protect us and influence our behaviour 3. We understand the consequences of breaking laws and rules
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4. We help develop school policies including those on behaviour and the aims of our school	4. We help develop fair rules for our class and school
Individual Liberty <ol style="list-style-type: none"> 1. We can make our own choices in school 2. We know that everyone has rights and responsibilities 3. We know that we need to work within boundaries to make safe choices 4. We know, understand and exercise our rights and personal freedoms safely 5. We have the freedom to make choices about joining extra-curricular clubs 6. We have the freedom to make choices about choosing the level of challenge in some lessons 7. We have the freedom to make choices about what to present in class assemblies 	Mutual Respect <ol style="list-style-type: none"> 1. We know that our behaviour affects our rights and the rights of others 2. We treat other people with respect 3. We work together to help one another 4. We make all visitors feel very welcome in our school
Tolerance of those of different faiths and beliefs <ol style="list-style-type: none"> 1. We enjoy learning about different faiths and cultures from around the world 2. We promote diversity through celebrations of different faiths and cultures 3. We know that we are part of a culturally diverse society and have opportunities to experience different cultures 4. We understand how prejudice can lead to hate and how important it is to overcome prejudices 5. Members of different faiths are welcome in our school and are encouraged to share their knowledge with us 6. We enjoy visiting and learning about places of worship from different faiths 7. We use opportunities such as The Olympics and The World Cup to learn about different cultures 	