



Curriculum Map – Summer Term- 2024-25

Class and term		Maths	English	Science	Computing	History	Geog	RE	PE	Music	Art and Design and Technology	MFL (Spanish)	PSHE Also linked to our assembly themes	School community events
Summer	Year 3	Division problem solving – sharing and grouping Division – 2 and 3 digit numbers by 1 digit including halving Multiplication, division and fractions – scaling and correspondence problems Long division and multiplication Time – hours, minutes, seconds, days, weeks, months and years Telling the time Duration of time Securing the 4 operations including problem solving Place value and decimals (Regrouping, estimation, 10x smaller and greater) Measures and problem solving 3d shape – building and identifying properties	Focus on reading, writing and grammar and applying them in context. Proudest blue Love that Dog! Persuasive Letters: Speak Up! Clean Up! Look Up! The Ironman Wolf in the Snow Hermelin	Plants and growth Light and shadow	Branching databases Simulations Graphing	Rome and the impact on Britain	Revisit human and physical features Ordnance Survey maps and scale Local Area Visit	Does visiting the Ganges make a person a better Sanatani? Multi faith unit: Where do people travel to for spiritual and religious fulfilment?	Cricket Rounders Athletics Swimming	Performance skills She'll be coming Round the Mountain I Shall Not Be Moved Reflect, Rewind and Replay	Art Andy Warhol and the Pop Art movement DT Fruit Salad, yoghurt, cheese cake, food groups	Food we eat everyday – fruit and breakfast foods A hungry giant story Going on a picnic! Where does the gingerbread man live?	<i>Relationships</i> – family roles and responsibilities, friendships, keeping myself safe online, being a global citizen, celebrating my web of relationships <i>Changing Me</i> – How babies grow, outside body changes, inside body changes, stereotypes and looking ahead.	Sports Day Bikeability Year 3 and 4 VR workshops Year 4 Pedestrian Skills Year 5 residential trip Year 6 Residential trip Rights Respecting team developing garden at Garston Train Station
	Year 4	Time – read, write, calculate and convert Statistics – interpret and present continuous and discrete data Roman numerals Negative numbers Geometry – angles and properties of triangles, coordinates and translation, position and direction and plotting points of a shape Multiplication and division review Area Fractions review Application and problem solving	Focus on reading, writing and grammar and applying them in context. Poetry Workshops for Watford Junction Fly Eagle, Fly Persuasive Speeches- Malala's Magic Pencil and Greta and the Giants The girl who stole an elephant Poetry: Michael Rosen and Haikus Hermelin	Sound and Vibration States of Matter	Logo Animation Effective search Hardware investigations	Ancient Egypt	Rivers revisited Map skills- environmental regions	What is the best way for a Jew to lead a good life? Multi Faith unit: Do you have to be in a building to pray, worship and belong?	Cricket Rounders Athletics Swimming	TRUMPETS Exploring different music genres: expanding pupils' knowledge, introducing new techniques, melodies and styles. Versatility in playing and listening, Enhancing creativity and technique.	Art Vincent Van Gough DT Mini-Pizza- design, make and evaluate. Linked to Science	Feeling well / unwell Jungle animals and fantastical animals Walking through the jungle (story and rhyme) Dragons and unicorns –fantastical animal descriptions Summertime Seasons Weather Enormous Turnip performance story Ice creams	<i>Relationships</i> – Jealousy, love and loss, memories, getting on and falling out, celebrating my relationships with people and animals <i>Changing Me</i> – Unique Me, Having a baby, puberty for girls, changes and looking ahead.	Summer Fair Big Green Week Clean Air Day Walk to School week Year 6 production Transition Day and Evening Year 6 BBQ and party



Curriculum Map – Summer Term- 2024-25

	Year 5	Formal methods for division and multiplication Strategies for multiplication and division Solving problems involving scaling by simple fractions and rates Conversion of imperial and metric units of measure Fractions, decimals and percentages problem solving Reading timetables and calculating with time Solve problems involving the 4 operations Distinguish between regular and irregular polygons Use properties of rectangles Statistics – solve comparison, sum and difference problems using line graph, interpreting and evaluating information Roman numerals	Focus on reading, writing and grammar and applying them in context. Character description Poetry: Karl Nova The Watertower Advertising Campaign The Quest Hermelin	Living things and their habitats Animal including Humans	Game Creator 3D modelling Concept maps	Comparison study- Maya and Anglo-Saxons	Ordnance Survey maps and fieldwork	What is the best way for a Sikh to show commitment to God? Multi Faith unit: How do people show their commitment?	Cricket Rounders Athletics Swimming	Performance Music for Cartoons Reflect, Rewind and Reply	Art Frida Kahlo DT Scones- design, make, evaluate	Weather and countries Weather forecasts Traveller's survival guide Fly me to the moon story and simple descriptions of planets Intergalactic dialogues/ characters and designing own planets Going to the beach	<i>Relationships –</i> Recognising me, safety with online communities, being an online community, online gaming, my relationship with technology and screen time <i>Changing Me –</i> Self body image, puberty for girls and boys, conception and looking ahead.	
	Year 6	Statistics – calculate and interpret mean average Application of previous years' learning Application of known facts and calculation strategies Constructing pie charts Understand how different statistical representation can lead the reader Algebra Financial maths and enterprise Maths prep for KS3	Focus on reading, writing and grammar and applying them in context. Macbeth Wisp Blackberry Blue Blogs Discussion: UNICEF Hermelin	Light Careers of Significant Scientists	Text adventurer Networks Quizzing	5 significant British monarchs	UK, Europe and North America comparison study Ordnance Survey maps and fieldwork (orienteering)	Does belief in Akhirah (life after death) help Muslims lead a good life? Multi faith unit: What does goodness look like?	Cricket Rounders Athletics Swimming	Performing and Recording Production Leavers assembly	Art Monet and the impressionists DT Cheesecake - design, make evaluate	Going to the restaurant Café culture (performance) Eating out (role play) Performances! Simple plays to perform for pleasure Creating class newspaper sheets Year 6 presentations	<i>Relationships –</i> What is mental health, my mental health, love and loss, power and control, being online, using technology responsibly <i>Changing Me –</i> My self image, Puberty, Real self and ideal self and the year ahead. Year 6 Residential Trip	



Curriculum Map – Summer Term- 2024-25

British Values – We follow these British Values at Kingsway School. Here are some examples.

Democracy 1. We have a say in what happens in our school 2. We vote for who represents us on the school council 3. We help to decide which charities we would like to raise money for 4. We help develop school policies including those on behaviour and the aims of our school	The rule of law 1. We understand how laws are made in parliament 2. We understand the importance in having laws, and know that they protect us and influence our behaviour 3. We understand the consequences of breaking laws and rules 4. We help develop fair rules for our class and school
Individual Liberty 1. We can make our own choices in school 2. We know that everyone has rights and responsibilities 3. We know that we need to work within boundaries to make safe choices 4. We know, understand and exercise our rights and personal freedoms safely 5. We have the freedom to make choices about joining extra-curricular clubs 6. We have the freedom to make choices about choosing the level of challenge in some lessons 7. We have the freedom to make choices about what to present in class assemblies	Mutual Respect 1. We know that our behaviour affects our rights and the rights of others 2. We treat other people with respect 3. We work together to help one another 4. We make all visitors feel very welcome in our school
Tolerance of those of different faiths and beliefs 1. We enjoy learning about different faiths and cultures from around the world 2. We promote diversity through celebrations of different faiths and cultures 3. We know that we are part of a culturally diverse society and have opportunities to experience different cultures 4. We understand how prejudice can lead to hate and how important it is to overcome prejudices 5. Members of different faiths are welcome in our school and are encouraged to share their knowledge with us 6. We enjoy visiting and learning about places of worship from different faiths 7. We use opportunities such as key world events to learn about different cultures	