



Kingsway Junior School  
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**“Developing confident, enthusiastic and happy learners”**

**Summary of our school's KS2 data 2015-16**

<b>Subject</b>	<b>School %</b>	<b>National %</b>	<b>School (Average Scaled Score)</b>	<b>National (Average Scaled Score)</b>	<b>School RWM Combined</b>	<b>National RWM Combined</b>
Reading	68	66	102.1	102.9		
Writing	82	74		Unknown		
Grammar, Punctuation and Spelling	81	72	103.7	104.0	51%	53%
Maths	65	70	101.2	103.6		

Scaled scores are an interpretation of the children's results. A score of 100 represents a good level of attainment and/or Age Related Expectations (ARE) for the cohort.

A score of 110 and over represents high level attainment in reading, writing and maths. The table below shows children who achieved this score.

**High Achievement**

<b>Subject</b>	<b>School %</b>	<b>National Average %</b>
Reading	18	19
Writing	23	15
Grammar, Punctuation and Spelling	21	23
Maths	14	17
RWM	7	5

**Progress**

Progress measures this year have been difficult to establish for children in Year 6. They left KS1 with a level which is no longer compatible with ARE. Therefore,

the DFE have defined a score of '0' in all subjects as a national average. The progress scale is from -10 to 10 though as an example 50% of schools in reading will fall between -1.6 and 1.7. In writing, 50% will fall between -1.6 and 1.8 and in maths, the relative figure is -1.6 and 1.5. It is important to understand that negative scores do not mean that the children have not made progress but rather in comparison to other schools nationally, they made less progress.

Subject	School
Reading	-2.1
Writing	0.8
Maths	-2.9