



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Attending termly meetings with school sports partnership to keep up date on issues, training and networking. Built and maintained relationships with local schools to enable regular sporting fixtures. Staff meetings held when necessary for CPD. Organised play leaders training sessions to develop their skills further. Healthy heroes for Year 3 to learn about a healthy balanced lifestyle. High quality P.E equipment Children attended before and after school clubs. Annual school sports day. Children took part in competitive leagues for a range of sports. Children showcases their dance talent in a dance showcase.	PE Lead has opportunities to liaise with School Sports Partnership and discuss good practice in other schools. Staff confident after training sessions provide higher quality PE lessons. Children enjoy PE lessons with new innovative ideas. Greater sporting opportunities provided for the children via the partnership network. Children taking part in regular sport throughout the school year. Children keeping active during playtimes. Children secure in their knowledge of what a healthy diet consists of. Children taking part in high quality lessons due to updated equipment and good quality coaches.	Focus on supporting of the lowest 20% key skills. Increased numbers at club. SEND focus for next year.

## Key priorities and Planning (2024/2025)

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Maintain Daily Mile/Fitter Future initiative - all pupils undertaking at least 15 minutes of additional activity per day. Ensure the Daily Mile track is clear and safe for children each day. Renew subscription to Fitter Future Positive promotion of the Daily Mile.</p> <p>Before and after school clubs to get children involved in physical activity. Challenge Sport Education to run daily before and after school clubs. Subsidized. Use pupil voice survey to shape the extra-curricular program.</p> <p>Develop Intra-School sporting competitions. Y5 children to take part in Play leader training through SSP. Lunch time structured play facilitated by CSE. House competitions across the school, during PE lessons and the annual sports day.</p>		<p><b>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<p>Fitter Future will be promoted across the school and data collated for each class. Children can still take part in daily exercise regardless of the weather.</p> <p>Clubs run daily with a good intake of children. Children develop a love for a variety of sports offered by the school. Enjoyment of the children shown through pupil voice.</p> <p>Play leaders will help out at sports day. Raise awareness of house competitions. Increase the number of sports events throughout the school. Children develop teamwork skills.</p>	<p>£500</p> <p>£4500</p> <p>CSE cost</p>
<p>Celebration of sports achievements recognised and shared with children in assemblies, along with being included in newsletters. In school team achievements. Weekly newsletter. Play leaders</p>		<p><b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a</b></p>		<p>£600</p>

<p>appointed. Sports awards handed out by coaches and teachers.</p> <p>Maintain and make reference to displays around the school which promote PE and physical activity. Displays around the school.</p> <p>Positive playtime during breaks and lunch time. Play leader training and Rota for organising and supervising competitive and fun activities for younger children. Equipment purchased to ensure children are active and play collaboratively at break and lunch time.</p>		day in school		<p>£120</p> <p>£2000</p>
<p>Quality sports training for teachers. CSE sports coaches to work alongside teachers, to guide and help with lesson ideas and plans. Training offered by SSP.</p> <p>Sports Partnership coordination. Release time for PE lead to organise sports events and opportunities for professional development of the subject. Staff attending inset days.</p> <p>Equipment to support high level PE teaching and or equipment for teams entering the local leagues. Additional resources and equipment to facilitate higher level teaching and learning, including orienteering course, subscription and training for staff.</p>		Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.		<p>Included in SSP</p> <p>£1200</p> <p>£4500</p> <p>£2500</p>

Continue to offer a wide range of activities within the curriculum. Additional achievements: Remap the PE curriculum to ensure a variety of sports is covered. Use pupil voice survey to guide this. Organise intra-sport activities through SSP. Join festivals arranged by SSP. Join netball league through SSP.		Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils		£2400
Continue to be part of SSP, which allows us to participate in both intra-sports and festivals, as well as the opportunity for children to enter a chosen competitive league. Organise intra-sport activities through SSP. Join festivals arranged by SSP. Join leagues through SSP. Upcoming events to be shared in assemblies.		Key indicator 5: Increased participation in competitive sport		

## Key achievements (2023/2024)

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Attending termly meetings with school sports partnership to keep up date on issues, training and networking. Built and maintained relationships with local schools to enable regular sporting fixtures. Staff meetings held when necessary for CPD. Organised play leaders training sessions to develop their skills further. Organised intra and inter school competitions for each year group. P.E awards/acknowledgment given weekly. Healthy heroes for Year 3 to learn about a healthy balanced lifestyle. High quality P.E equipment. Children taking part in a wider range of sport events during school sports week including Sports Day. Children who typically do not take part in extra-curricular clubs are provided weekly opportunities via a lunch time clubs. Children attended before and after school clubs. Children took part in Herts Engage and Inspire events including Barclay's Girls Football . Children took part in junior games maker training and play leader training. Annual school sports day. Children showcased their dance talent in a dance showcase.</p>	<p>PE Lead has opportunities to liaise with School Sports Program and discuss good practice in other schools            Staff confident after training sessions provide higher quality PE lessons            Children enjoy PE lessons with new innovative ideas            Greater sporting opportunities provided for the children via the partnership network            Children taking part in regular sport throughout the school year            Children keeping active during playtimes            Children secure in their knowledge of what a healthy diet consists of            Children taking part in high quality lessons due to updated equipment            Children developed leadership skills            Groups of children e.g. SEN,PP,EAL are taking part in more regular exercise            Children able to experience sports that they may not get a chance to otherwise and leading to enjoyment of further physical activity            Lowest 20% supported further through a variety of equipment, training and additional PE time.</p>	<p>Equipment has been replenished and updated with sports premium money. This is ongoing and will continue to be maintained to help ensure high quality P.E is being taught.            We have adapted clubs taking guidance from pupil voice.            Further involvement in clubs.</p>



## Swimming Data (2023/2024)

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	78%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	73%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>



What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	78%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We use a swimming coach for swimming sessions during the summer term.

Signed off by:

Head Teacher:	Jo Beale
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jo Netto PE Lead
Governor:	<i>Zoe Brunt</i>
Date:	<i>September 2024</i>