



*Kingsway Junior School*

*'Developing Confident, Enthusiastic and Happy Learners!'*

# Pupil Premium Policy

Responsible committee	Full Governing Body
Date Reviewed	Autumn 2023
Next Review	Autumn 2025
Signed on behalf of the Governing Body	<i>Nicola Santamaria</i>
Print Name	Nicola Santamaria

## Dignity Statement

Kingsway Junior School is committed to providing a learning environment where all children are treated with dignity and respect. As stated in the UN Convention on the Rights of the Child, all children are born with dignity, which cannot be taken away, regardless of behaviour, ability, disability, race, economic background, gender, sexuality or beliefs. Duty Bearers' protection of children's rights affords them this dignity and allows them to access education free from barriers.

## Aims

This policy aims to:

- Provide background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible
- Set out how the school will make decisions on pupil premium spending
- Summarise the roles and responsibilities of those involved in managing the pupil premium in school

## Legislation and Guidance

This policy is based on the [pupil premium conditions of grant guidance \(2018-19\)](#), published by the Education and Skills Funding Agency.

Pupil Premium was introduced in April 2011 and is a grant given to schools each year by the Government to improve the attainment of disadvantaged children. Research has shown that pupils from such deprivation underachieve when compared to their non-deprived peers. The funding is provided to enable these pupils to be supported to reach their potential and to close the gap with their non-deprived peers.

## Eligible Pupils

The Government allocates funding to pupils who fall into the following categories:

- **Ever 6 free school meals** - Pupils recorded in the most recent January census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance). This includes pupils first known to be eligible for free school meals in the most recent January census. It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.
- **Looked after children** - Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.
- **Post-looked after children** - Pupils recorded in the most recent January census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.
- **Ever 6 service children** – Pupils with a parent serving in the regular armed forces who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census and pupils in receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces.

## Purpose of the Grant

At Kingsway Junior School, we have high aspirations and ambitions for our children and we believe that all children should succeed. We strongly uphold that it is your passion, thirst for knowledge and your dedication and commitment to learning that makes the difference between success and failure. Consequently, we are determined to ensure that our children are given every chance to realise their full potential. Pupil Premium funding represents a significant proportion of our budget and this policy will give guidance on how this funding will be spent to ensure maximum impact for learners. The funding will be used to provide additional support to improve the progress and raise attainment. It will work towards diminishing the difference between the attainment of these pupils and their peers.

Parents will be informed fully of every stage of their child's development and the circumstances under which they are being monitored. They are encouraged to share information and knowledge with the school.

## **Use of the Grant**

At Kingsway, we clearly present how the money is spent through the Pupil Premium strategy. This strategy and spending is discussed with the Head teacher in consultation with Governors to ensure the needs of our children are met. The Governing Body will consider the information provided and will ensure that there is an annual statement to the parents on the school website outlining how the Pupil Premium funding has been spent to address the issue of 'closing the gap' for such eligible pupils. Parents will be informed of what is offered at Kingsway as a result of this additional budget. Any child that is identified as underachieving will be closely monitored by teaching staff in order to gauge their level of learning and possible difficulties.

When making decisions about using Pupil Premium funding, it is important to consider the context of the school and the subsequent challenges faced. At Kingsway, we believe supporting pupils with extracurricular activities such as educational trips, clubs or workshops will engage pupils in their learning and enrich their experiences. We also engage parents through workshops linked to the curriculum and how they can support at home. Many of our decisions on how to spend the grant are confirmed by evidence based research and resources from the Education Endowment Foundation.

Kingsway addresses a wide range of needs but will ensure at all times that individual needs are taken into account. We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress so that they can reach their full potential. The challenges are varied and there is no 'one size fits all'.

## **Key principles**

By following the key principles below, we believe we can maximise the impact of our Pupil Premium spending.

*We will provide a culture where:*

- Staff believe in ALL children
- There are 'no excuses' made for under-performance
- Staff adopt a solution focussed approach to overcoming barriers
- Staff support children to develop positive attitudes towards learning, with children accepting challenge and wanting to succeed

*We will ensure that:*

- All staff members are involved in the analysis of data so that they are fully aware of trends across the school
- We use research to support us in determining the strategies that will be most effective
- ALL staff are aware of who their pupil premium children and vulnerable children are
- ALL Pupil Premium children benefit from the funding, not just those who are under performing
- Underachievement at all levels is targeted (not just lower attaining pupils)
- Children's individual needs are considered carefully so that we provide support for those children who could be doing 'even better if...'

## **Roles and Responsibilities**

*The headteacher and senior leadership team are responsible for:*

- Keeping this policy up to date, and ensuring that it is implemented across the school
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Meet the governor led for pupil premium termly to discuss provision and impact
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis

*The governing body is responsible for:*

- Holding the head teacher and Pupil Premium Lead to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the head teacher, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the head teacher and deputy head to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community

*All school staff are responsible for:*

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to intervention funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Sharing insights into effective practice with other staff

## **Monitoring and Evaluation**

We will ensure that:

- A wide range of data is used – achievement data, pupil's books, observations, learning walks, case studies, staff, pupil and parent voice
- Assessment data is collected at least termly, so that the impact of additional support can be monitored regularly
- Assessments are closely moderated to ensure they are accurate
- Teaching staff attend pupil progress meetings regularly
- A designated member of the SLT maintains an overview of Pupil Premium spending
- A governor is given responsibility for Pupil Premium – they will provide a supportive yet critical friend to the school to ensure Pupil Premium funds are spent wisely.
- The named Pupil Premium governor will meet regularly with the Pupil Premium Lead in school – most likely on a termly basis. These meetings will be shared with the Governing Body.