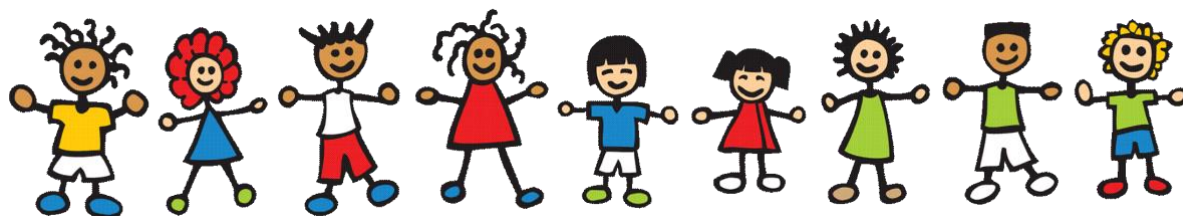




**Kingsway Junior School**

*'Developing Confident, Enthusiastic and Happy Learners!'*

# Positive Relationships Parents' Leaflet





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In our School, we aim for children to be kind, respectful, helpful and considerate individuals.

## **Definition of bullying from our policy**

Bullying is hurtful or unkind behaviour which is deliberate and repeated. Bullying can be carried out by an individual or a group of people towards an individual or group.

"Bullying is behaviour by an individual or group, repeated over time, that intentionally hurts another individual or group either physically or emotionally. Bullying can take many forms (for instance, cyber-bullying via text messages, social media or gaming, which can include the use of images and video) and is often motivated by prejudice against particular groups, for example on grounds of race, religion, gender [gender identity], sexual orientation, special educational needs or disabilities, or because a child is adopted, in care or has caring responsibilities. It might be motivated by actual differences between children, or perceived differences." **Preventing and tackling bullying DfE 2017**

Of course, children do have problems in their relationships and some pupils may be involved in hurtful behaviour (which is not necessarily bullying) from time to time, so it is important that all members of our school community know how to help, and what is expected of them, in these situations. Unkind behaviour is not acceptable: we encourage everyone to share with staff anything they know or witness to enable the school to build a picture of whether or not this constitutes bullying.

Where an incident is reported we take pupil concerns seriously. We aim to provide support that helps pupils to learn from the experience and develop strategies and skills for life – coping in difficult times, building bridges, learning to forgive and move on.

We deliver anti-bullying learning through:

- The PSHE programme of study
- School assemblies
- Workshops and extra-curricular activities
- The broader taught curriculum

## **The importance of parent partnership with the school**

- Parents and carers have an important role in actively encouraging their children to be positive members of the school community.
- Parents and carers should look out for potential signs of bullying such as distress, lack of concentration, feigning illness or other unusual behaviour.



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- Parents and carers should encourage their child not to retaliate to hurtful or bullying behaviour under any circumstances. Retaliation leads to tit-for-tat behaviour which places both parties in the wrong.
- Parents and carers should encourage their child to report the hurtful behaviour and access support to resolve the situation.
- Parents are encouraged to raise their concerns in a confidential conversation at the earliest opportunity with the class teacher.

## **How you can support your child if they feel they are being bullied**

- Listen
- Stress that this is a problem that can be sorted
- Remember this is only part of the story and the school will need to investigate
- Remind your child to tell an adult as soon as possible at school
- Clarify with your child what bullying is and whether the incident meets this definition
- Remind and practise any taught strategies that they can use
- Enable them to forgive mistakes which will help them to move on

## **How you can support your child if they feel they are involved in hurtful behaviour**

- Listen
- Discuss with your child that children can be involved in hurtful behaviour sometimes
- Help them to realise that they have been hurtful and understand it is not acceptable
- Encourage them to forgive mistakes which will help them to move on

## **What the school will do when pupils or parents raise concerns**

- Listen and respond
- Ensure the pupil understands what bullying is
- Develop and remind the pupil of using the skills they have been taught to resolve their own incidents
- Act to resolve incidents, strive to build relationships, ensuring there is a safe environment for all
- Make other staff aware so that any appropriate support can be provided
- Communicate with parents so they can support their child and assist where necessary in creating a resolution
- Record all reported incidents