

Strategies for learning to spell

Children learn in lots of different ways which is why teaching them means using a range of approaches. This will also help them when applying spelling because they will see the word in different contexts.

Here are some strategies for spelling:

- ✓ Listening for the sounds and breaking them down eg *Shout it out!*
- ✓ Breaking a word into syllables eg *Rainbow Words*
- ✓ Using rhymes, mnemonics and songs to remember
- ✓ Using visual approaches e.g. *Spelling Shapes, Bubble Writing*
- ✓ Being multi-sensory e.g. *Tracing, Colour-me-vowels*
- ✓ Using verbal and social skills e.g. *Spelling Tennis*

APPs and Websites

There are a wealth of these available online. They are not always free and you should beware of those which have Americanised spellings.

The following website is aligned to the national curriculum and gives your child opportunities to revise many of their spelling patterns:

<https://spellingframe.co.uk/>

Remember - your child's class teacher will be happy to help, and answer any more questions.

Applying spellings

How can I make sure they write spellings correctly in their writing?

As well as engaging in all the fun activities suggested, it is still important to put the words into sentences for the child. This puts it into context and also gets them to apply the spelling within writing rather than a 'list of words.'

What if my child forgets their words after a few weeks?

Your child will be frequently reminded of the spellings they have covered. Teachers will have spelling activities during the week and their marking will also ask children to look again at spellings that they have already learnt.

Your child needs to know that learning spellings isn't just for the day of their spelling test but for all their writing.



Developing Confident, Enthusiastic and Happy Learners

How to support your child with Spelling At Home

This leaflet contains tips and ideas for helping your child learn spellings in a fun and purposeful way.

At Kingsway Junior School we use a structured approach to support our children in meeting the high expectations for spelling as set out in the National Curriculum. We aim to target new spelling rules and patterns which build on pupils' existing spelling knowledge.

Differentiated word lists, which focus on a particular spelling objective, are sent home and tested each week. Your child will be directed towards one of three lists to learn, but we encourage children to try words from the next list along - if they would like to - and if they are confident on how to spell the words in 'their' list.

In order to learn the wide range of spelling rules in the curriculum, children need to practise their spellings at home. Inside this leaflet, there is a wealth of activities to try out with your child. The activities are designed to help children examine and become familiar with the letters and patterns in their spelling words. Trying a fun activity on some of their words may be all they need to apply the spelling pattern to other words on their spelling list.

Thank you for the support you give your children with their spelling – it really helps to develop their writing skills and helps them to achieve their full potential.

