



# Kingsway Junior School

*'Developing Confident, Enthusiastic and Happy Learners!'*

## KINGSWAY JUNIOR SCHOOL

### Accessibility Plan

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Responsible committee	Full Governing Body
Date Reviewed	Spring 2023
Next Review	Spring 2026
Signed on behalf of the Governing Body	<i>Nicola Santamaria</i>
Print Name	Nicola Santamaria

## Introduction

Under the Equality Act (2010), schools are required to publish an Accessibility Plan. The Equality Act (2010) replaced all existing equality legislation and carries the message that “schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation”.

According to the Equality Act, a person has a disability if

- he or she has a mental or physical impairment
- the impairment has a substantial and long term adverse effect on his or her ability to carry out normal day to day activities

The Accessibility plan is a statutory document and must be reviewed and approved by the Governing Body. This plan aims to set out the school's policy on accessibility and to increase the access to education for all pupils with disabilities and / or additional needs.

## Our Accessibility Plan

This plan should be read in conjunction with the following policies:

- Positive Relationships policy
- Health and Safety
- Equality information and objectives
- SEND information report

At Kingsway Juniors we welcome and value views of every member of the school community.

As a school, we are committed to taking positive action in the spirit of the Equality Act (2010) with regard to developing a culture of inclusion, support and awareness within the school. It sets clear targets as to how we can improve access to the school within a given timeframe in a way that is reasonable and practicable.

The aims of the plan are organised into three distinct areas:

- **Physical Access** – We aim to ensure that our school site is, as much as is reasonably practicable, fully accessible to all of our pupils, staff, parents and visitors. This plan will take into account the layout of our school ensure we maintain and improve access to the physical environment
- **Access to the Curriculum** - In line with our Teaching and Learning Policy and School Development Plan, it is our aim that all pupils are able to learn and achieve together regardless of any barrier that they might have. This is closely monitored by different leaders within the school and covers not only teaching, but also access to after-school clubs, leisure and cultural activities or school visits.
- **Access to Information** – We aim to ensure that all key information that we produce as a school is available and accessible to different members of our community and that we communicate effectively with all stakeholders.

## **Purpose**

This plan will be used alongside the Equality information and objectives. It will consider how access is to be improved as well as the reasonable adjustments that are to be made to meet the needs of pupils.

## **Training**

The school INCO and Senior Leadership team will ensure staff training is up to date.

## **Our Accessibility**

- The school is appropriate for wheelchair use- we have a ramp at the front of the building and a ramp off of the playground. Where there are steps to two classrooms, a wheelchair lift is available.
- The school has a disabled toilet
- Classrooms are fitted with sound loops
- The school has a clear fire and evacuation procedure in place
- There is a dedicated on site car park which includes a disabled parking bay.

## **Monitoring and Review**

This Accessibility plan will be monitored by the Governing Body and reviewed with the link Governor and INCO. This document will be reviewed annually.

**Kingsway Juniors Primary School  
Accessibility Plan**

<b>Physical Access</b>				
<b>Aims</b>	<b>Actions</b>	<b>Timescale</b>	<b>Responsibility</b>	<b>Outcome and Evaluation</b>
To continue to improve and review the school access for all	To take into account the needs of pupils, staff and visitors when planning and undertaking improvements of the site and premises. Create individual access plans as needed.	Ongoing	Caretaker, Governors and SLT	Enabling full access to the school site where possible.
To improve the safety of pupils, parents and visitors getting to and from school and on the school site at all times.	To continue to support safe movement around the school site, ie using signage, closing external school gates at key times, safe use of crossing in school carpark, to and from swimming pool, safe use of bicycles and scooters, reminders of safety rules and clearing paths. Site Manager to carry out daily site checks.	Ongoing	Caretaker, Governors and SLT	For pupils to be kept safe on their journeys to and from school and on the school site at all times.

Access to the Curriculum				
Aims	Actions	Timescale	Responsibility	Outcome and Evaluation
To ensure full access to the curriculum for all pupils	Through a balanced and engaging curriculum. SEND support plans or individual Assess Plan Do Review (TAR) targets to be implemented in order for all pupils to access the curriculum. Additional equipment and resources to be purchased as necessary to allow pupils to have concrete resources to support their learning. Continue to raise staff awareness in order to meet individual needs.	Ongoing	INCO HT	All pupils to access the curriculum irrespective of needs.
To develop provision for all learners.	To continue to develop the SEND and Inclusion arrangements for all groups of learners within the school to ensure that all are able to learn and make good progress regardless of any needs that they may have.	Ongoing	INCO SLT	For all pupils to be involved in all aspects of their learning and able to achieve and make progress in line with their potential.
Assessments used to match the needs of the pupils	To use alternative assessments such as the Aston Index ok Kingsway Scale to assess and measure progress.	Ongoing Termly	INCO Assessment Lead	Pupils to be assessed and progress tracked.
SEND support to be fully embedded for all SEND pupils	All pupils to have APDR (TAR) targets that outline individual support – both internally and externally.	Ongoing – reviewed termly	INCO Class teachers	Pupils receiving SEND support will have a clear plan showing supporting and additional provision.
To continue to provide high-quality SEND training to staff to increase their awareness and understanding	To develop staff understanding and awareness of SEND so they are able to effectively support pupils. INCO to attend regular SEND briefings Staff to receive training in managing behaviour for all pupils including SEND and in positive intervention. (STEPS training to be further embedded throughout the school)	Ongoing Termly	INCO SLT	For all staff to have a greater understanding of SEND within school and be equipped to deal with all pupils' needs.
For extracurricular activities to be available to all pupils	Assess pupils needs when carrying out risk assessments for such activities and if needed, carry out individual risk assessments for pupils.	Ongoing	Class teachers	All pupils to access extracurricular activities.

Access to Information				
Aims	Actions	Timescale	Responsibility	Outcome and Evaluation
To have information for parents clearly available in paper format, by email and navigable and accessible on the school's website.	<p>To regularly monitor the school website to ensure information is updated and clear.</p> <p>To provide, display and email key documents, messages and letters for parents in a way that enables them to be easily accessed on paper and on the school website.</p> <p>To use an online booking service when booking for parents' evening.</p> <p>To use social media to promote the school in a positive way, eg use twitter regularly to share school events and news.</p>	Ongoing	<p>HT DHT INCO</p> <p>Office</p> <p>Teachers/ SLT/ Office</p>	<p>For parents to be able to easily access information, (including letters and newsletters) on paper, by email, and on the school's website.</p> <p>Following a successful trial, implement the online booking for future parents' evenings.</p> <p>Regular positive tweets about the school.</p>