



Curriculum Map – Summer Term- 2025-2026

Whole School Events: Swimming lessons whole school, Sports Day, Rights Respecting team developing garden at Garston Train Station, Summer Fair, Big Green Week, Clean Air Day, Walk to School week, Transition Day and Evening														
Year		Maths	English	Science	Computing	History	Geog	RE	PE	Music	Art and Design and Technology	MFL (Spanish)	PSHE Also linked to our assembly themes	Enrichment
	3	Division problem solving – sharing and grouping Division – 2 and 3 digit numbers by 1 digit including halving Multiplication, division and fractions – scaling and correspondence problems Long division and multiplication Time – hours, minutes, seconds, days, weeks, months and years Telling the time Duration of time Securing the 4 operations including problem solving Place value and decimals (Regrouping, estimation, 10x smaller and greater) Measures and problem solving 3d shape – building and identifying properties	Focus on reading, writing and grammar and applying them in context. Proudest Blue Poems Out Loud Speak Up! Clean Up! Look Up! The Iron Man Wolf in the Snow	Plants and growth Light and shadow	Emails Presenting	Rome and the impact on Britain	Revisit human and physical features Ordnance Survey maps and scale	Does visiting the Ganges make a person a better Sanatani? Multi faith unit: Where do people travel to for spiritual and religious fulfilment?		Performance skills She'll be coming Round the Mountain I Shall Not Be Moved Reflect, Rewind and Replay	Sculpture – clay, Rolling, snaking, shaping, attaching (thumb pot inspired by Roman pottery) Textiles (COASTER)- Threading a needle, knotting, in / out movement of needle, running stitch, cutting materials BINKA	Food we eat everyday – fruit and breakfast foods A hungry giant story Going on a picnic! Where does the gingerbread man live?	<i>Relationships</i> – family roles and responsibilities, friendships, keeping myself safe online, being a global citizen, celebrating my web of relationships <i>Changing Me</i> – How babies grow, outside body changes, inside body changes, stereotypes and looking ahead.	Local area trip VR workshop- Romans Athletics- Futures
	4	Time – read, write, calculate and convert Statistics – interpret and present continuous and discrete data Roman numerals Negative numbers Geometry – angles and properties of triangles, coordinates and translation, position and direction and plotting points of a shape Multiplication and division review Area Fractions review Application and problem solving	Focus on reading, writing and grammar and applying them in context. Haikus Fly Eagle, Fly Malala's Magic Pencil The Girl Who Stole an Elephant Valerie Bloom poetry	Living things and habitats Animals Including Humans	Data Loggers Spreadsheets	Ancient Egypt	Rivers revisited Map skills- environmental regions	What is the best way for a Jew to lead a good life? Multi Faith unit Do you have to be in a building to pray, worship and belong?		TRUMPETS Exploring different music genres: expanding pupils' knowledge, introducing new techniques, melodies and styles. Versatility in playing and listening, Enhancing creativity and technique.	Paint – brush technique, direction, texture (Vincent Van Gogh) Cooking and Nutrition- Benefits of food groups on the body Non-standard measures (cups), mixing, peeling, slicing, chopping, baking FLAT BREADS AND DIP	Feeling well / unwell Jungle animals and fantastical animals Walking through the jungle (story and rhyme) Dragons and unicorns –fantastical animal descriptions Summertime Seasons Weather Enormous Turnip performance story Ice creams	<i>Relationships</i> – Jealousy, love and loss, memories, getting on and falling out, celebrating my relationships with people and animals <i>Changing Me</i> – Unique Me, Having a baby, puberty for girls, changes and looking ahead.	Pedestrian Skills Training in local area VR workshop - Egyptians British Museum Visit Mosque Visit Trumpet Lessons Bikeability



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	5	Formal methods for division and multiplication Strategies for multiplication and division Solving problems involving scaling by simple fractions and rates Conversion of imperial and metric units of measure Fractions, decimals and percentages problem solving Reading timetables and calculating with time Solve problems involving the 4 operations Distinguish between regular and irregular polygons Use properties of rectangles Statistics – solve comparison, sum and difference problems using line graph, interpreting and evaluating information Roman numerals	Focus on reading, writing and grammar and applying them in context. Karl Nova poetry Cloud Busting Advertising Campaign Bird Song	Living things and their habitats Animal including Humans	Games Creator Concept maps	Comparison study- Maya and Anglo-Saxons	Ordnance Survey maps and fieldwork	What is the best way for a Sikh to show commitment to God? Multi Faith unit How do people show their commitment?		Performance Music for Cartoons Reflect, Rewind and Reply	Drawing – pattern, texture, realism (inspired by African art) Structures – joining, Cutting, measuring, joining, material choice, reinforcing, shapes, building for purpose - strength (Bridges)	Weather and countries Weather forecasts Traveller's survival guide Fly me to the moon story and simple descriptions of planets Intergalactic dialogues/ characters and designing own planets Going to the beach	<i>Relationships</i> – Recognising me, safety with online communities, being an online community, online gaming, my relationship with technology and screen time <i>Changing Me</i> – Self body image, puberty for girls and boys, conception and looking ahead.	Phasel's Wood residential trip Girl's Football- Joan of Arc Play-leader training Giant Dome Workshop Bikeability Train Travel Workshop
	6	Statistics – calculate and interpret mean average Application of previous years' learning Application of known facts and calculation strategies Constructing pie charts Understand how different statistical representation can lead the reader Algebra Financial maths and enterprise Maths prep for KS3	Focus on reading, writing and grammar and applying them in context. Macbeth Skellig Advocacy Poetry and Campaign Blogs	Light Looking After the Environment	Python coding Quizzing	British monarchs	UK, Europe and North America comparison study Ordnance Survey maps and fieldwork (orienteering)	Does belief in Akhirah (life after death) help Muslims lead a good life? Multi faith unit What does goodness look like?		Production Leavers assembly	Sculpture - clay, As above plus - develop a series of sculptures on a theme, measure and compare, decorate with paint (inspired by Terracotta Army Cooking and Nutrition – Hygiene and food prep As above plus Standard measures (grams, kg), proving, spreading, plaiting, presenting BREAD ROLLS WITH FILLING	Going to the restaurant Café culture (performance) Eating out (role play) Performances! Simple plays to perform for pleasure Creating class newspaper sheets Year 6 presentations	<i>Relationships</i> – What is mental health, my mental health, love and loss, power and control, being online, using technology responsibly <i>Changing Me</i> – My self image, Puberty, Real self and ideal self and the year ahead. Year 6 Residential Trip	Train Travel trip to Abbey Line PGL residential Trip Year 6 Production Y6 BBQ and party Dynamo Cricket- interschool competition Giant Dome- Light workshop



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British Values – We follow these British Values at Kingsway School. Here are some examples.

Democracy - We have a say in what happens in our school - We vote for who represents us on the school council - We help to decide which charities we would like to raise money for - We help develop school policies including those on behaviour and the aims of our school	The rule of law - We understand how laws are made in parliament - We understand the importance in having laws, and know that they protect us and influence our behaviour - We understand the consequences of breaking laws and rules - We help develop fair rules for our class and school
Individual Liberty - We can make our own choices in school - We know that everyone has rights and responsibilities - We know that we need to work within boundaries to make safe choices - We know, understand and exercise our rights and personal freedoms safely - We have the freedom to make choices about joining extra-curricular clubs - We have the freedom to make choices about choosing the level of challenge in some lessons - We have the freedom to make choices about what to present in class assemblies	Mutual Respect - We know that our behaviour affects our rights and the rights of others - We treat other people with respect - We work together to help one another - We make all visitors feel very welcome in our school
Tolerance of those of different faiths and beliefs - We enjoy learning about different faiths and cultures from around the world - We promote diversity through celebrations of different faiths and cultures - We know that we are part of a culturally diverse society and have opportunities to experience different cultures - We understand how prejudice can lead to hate and how important it is to overcome prejudices - Members of different faiths are welcome in our school and are encouraged to share their knowledge with us - We enjoy visiting and learning about places of worship from different faiths - We use opportunities such as key world events to learn about different cultures	