

Welcome to Year 6

Year 6 TAs

Mrs Kilroy, Mr Dolling, Mrs Dunton



Mrs Martin



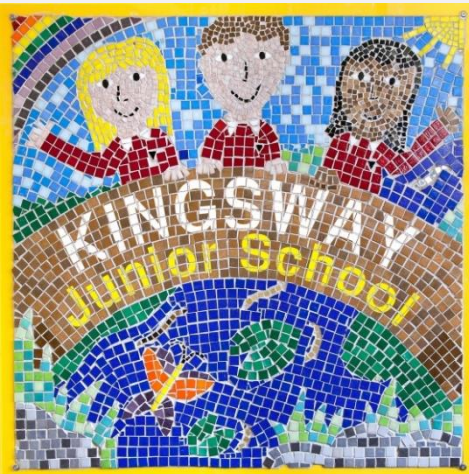
Ms Robinson



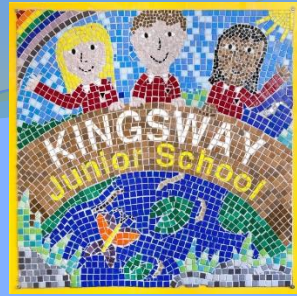
Miss Darwood

Emperors

Monarchs



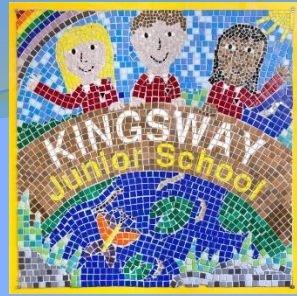
Developing Confident Happy, Enthusiastic learners



- It is important to make sure that all children are on the playground ready for when the bell rings at 8.45am. **Registration is at 8.50am. Lessons start at 9am.**
- All teachers and SLT will be on the playground before and after school.
- **Behaviour** - Rainbow Chart; we also use the SEL (Social, Emotional Learning) for children to identify how they are feeling which links in with our behaviour policy.

Kingsway Expectations:

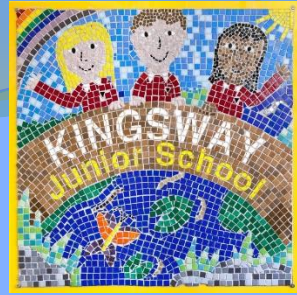
A Recap



- Pupils are expected to line up ready to start the day on the playground, with their own class teacher.
- Pupils should be properly dressed with appropriate school uniform, please encourage your child to tuck their shirt in. Black school shoes must be worn. Hair must be tied up at all times.
- Reading books and reading records should be in school each day. These will be checked weekly.
- PE kit in school. This year, **PE takes place on Thursday and Friday for Monarchs and Emperors.** Children come in school uniform and change into their PE kits before the lesson.



Kingsway Expectations: A Recap



- Water bottles should be regularly taken home, washed and refilled – children need to fill these at break and lunch times.
- **Toast is provided daily before 8:50am** and fruit is available in classrooms for break times.
- We are a healthy school, please support us with ensuring snacks and **lunches contain healthy foods.**
- Lunch options include **four option choices daily** or a packed lunch option.
- **No sweets** to celebrate birthdays please.



Year 6 Expectations: Home Learning



Reading

Children are expected to **read to an adult at least 5 x a week**. Free reader books are based in their classrooms. Library books will be in addition to this. Children will also be reading a book in their guided reading sessions as well as in English.

Times Tables

Try and practise facts in a different order. Times tables will be taught and practised regularly in class.

Timetables Rock Stars

Year 6 Expectations: Home Learning



Spellings

We teach spelling three times a week and homework will be sent home regularly.

Spelling patterns are taught and some words are learnt off-by-heart.

Your child may receive targeted words to practice at home.

Home Learning Grid

This year we are providing pupils with a half termly outline of their home learning.

This will be linked with their in-class learning. Each week 5 activities will need to be completed, and can be brought into lessons to help the pupils with their learning. Each half term, the focal foundation subjects will rotate between History/Geography, PSHE/RE/Spanish and Art/DT.

A half-termly project will be set, alongside comprehension questions, and maths practise.

Year 6 Home Learning (Autumn 1)

	Week 1	Week 2	Week 3	Week 4	Week 5																								
English	Quick fire comprehension – number 1	Night of the Gargoyles Look at the attached illustrations. What is a gargoyle? What adjectives could you use to describe gargoyles? List or Spider gram them. Create a poem inspired by the illustrations. Use similes and metaphors to bring the gargoyles to life. See the attached exemplar for support.	Quick fire comprehension – number 2	Wisp The Wisp is a symbol of hope. Write a short paragraph explaining what the Wisp might represent for people living in the camp, and why it is so important.	Quick fire comprehension – number 3																								
Maths	Recap and revise your understanding of place value from Year 5. https://www.bbc.co.uk/bitesize/topics/zkvxb7h Have a go at questions Set A) Put these in order from smallest to largest: 65,321, 56,213, <u>62,351</u> Which is greater: 456,789 or 465,789? Explain why. Order these numbers from largest to smallest: 720,015, 715,050, <u>702,150</u> In resources <table><tr><th></th><th>to the nearest 1000</th><th>to the nearest 100</th><th>to the nearest</th></tr><tr><td>77515</td><td></td><td></td><td></td></tr><tr><td>274505</td><td></td><td></td><td></td></tr><tr><td>3630018</td><td></td><td></td><td></td></tr><tr><td>5875</td><td></td><td></td><td></td></tr><tr><td>452</td><td></td><td></td><td></td></tr></table>		to the nearest 1000	to the nearest 100	to the nearest	77515				274505				3630018				5875				452				Recap and revise your understanding of estimating numbers on a number line from Year 5. https://www.bbc.co.uk/bitesize/topics/zkvxb7h/articles/zkwivi6 Have a go at questions Set B) A number line runs from 0 to 100, marked with five equal spaces. What number does each space represent, and where would you place 35? A number line goes from 200 to 800 with eight equal intervals. What is the value at each mark, and where should 500 go? If a line is labelled 0 to 1,000 with ten equal gaps, how much does each gap represent? Show where you'd place 750.	Revise and recap your understanding of comparing decimal numbers from Year 5. https://www.bbc.co.uk/bitesize/topics/zkvxb7h/articles/zgn7wnb Have a go at questions Set C - Order from smallest to largest: 0.12, 0.102, <u>0.120</u> - Put in descending order: 1.034, 1.340, <u>1.304</u> - Order these three: 0.999, 0.9, <u>0.99</u> Which is greater: 0.45 or 0.405? Explain why. Is 1.206 greater than 1.2? Compare them digit by digit. From 2.03 and 2.3, which one is larger? Show your reasoning.	Recap your understanding of Roman Numerals. https://www.bbc.co.uk/bitesize/topics/zkvxb7h/articles/z8trvg8 Have a go at questions Set D - Write 29 in Roman numerals. - Write 146 using Roman numerals. - Write 2025 in Roman numerals - Which is larger: LXX or XLIX? Explain. - Arrange these from smallest to largest: XC, LX, <u>LXXX</u> - Which is greater: D or CD? Explain your answer.	Apply your learning of place value to problem solve these word problems. 1) The Library's New Books The school library has 24,368 books. A new delivery brings 5,000 more books. How many books does the library have now? Which digit in the answer shows the number of thousands? 2) Population of the Town A small town has 47,562 people. Another nearby town has 39,845 people. Which town has the larger population? How many more people live there? Round both populations to the nearest 10,000 and compare again. 3) The Football Stadium A stadium holds 82,450 spectators. During one match, 79,972 people attend. About how many seats were empty? Round both numbers to the nearest 1,000 to estimate the difference.
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Science	Components and Symbols Task: Make a table of at least 5 electrical components. Include: Name of the component (e.g., battery, bulb, motor, buzzer, switch) Its function (what job does it do?) The symbol used in a circuit diagram.	Draw a Circuit Diagram Task: Draw a simple series circuit diagram using the symbols for: - Battery - Bulb - Wires - Switch Label each component. Show what happens when the switch is open (OFF) and closed (ON).	Series and Parallel Circuits Task: Draw two circuits: one series circuit and one parallel circuit. Questions to answer: How many paths does the current flow along in each? Which circuit would keep a bulb lit if one bulb went out? Why?	Insulators/Conductors Look at the objects around your home (like a metal spoon, wooden spoon, plastic ruler, rubber band, coin). - Decide whether each is a conductor or an insulator. - Put this information in a table.	Electricity Make a mini quiz or fact sheet about electricity. Include at least 5 questions or 5 interesting facts. Example prompts: What is a series circuit? Name 2 electrical components. What is the purpose of a switch?
History	Your Local Area and WW2 Find out if any places in your town or village were bombed. Choose one place and write a short paragraph explaining what happened. Add a drawing, photo, or story if you can. Think about: - What happened at this place during the war? - Who lived or worked there, and how were they affected? - How do you think people felt during or after the bombing? - Can you include a picture, drawing, or story to show what happened?	Child Evacuees Imagine leaving home and going to a new place during the war. Write about your feelings, what you saw, and what your day was like. Think about: - How did you feel when you had to leave home? - What was your journey to the new place like? - How was life different in your new home? - Did you make new friends or face challenges?	Rationing Find out what foods or goods were rationed. Write a short paragraph comparing life before and during rationing. Think about - What things were rationed during the war? - How did people cope with rationing? - What was different about meals or shopping compared to today? - Can you find a recipe or meal from the war to show how people adapted?	Wartime Factories Think about a local factory, farm, or workshop. Imagine what they might have made or done to help during the war. Write 3–4 sentences describing it. Think about: - What kind of place did you imagine helping the war effort? - What could they have made or done to help soldiers or families? - How might their work have helped people in your town? - Can you draw a picture of your imagined factory or workshop?	Everyday Hero's Imagine a local hero from your town during World War II. Think of one person who could have helped the war effort. Write 3–4 sentences about what they did and how it helped others. Think about: - Who is your imagined hero? - What did they do to help during the war? - How did they make life better or safer for people in your town? - Can you draw a picture of your hero or something they did?
PSHE	My Year Ahead: What personal goals will you set this year? What academic goals will you set this year? What wellbeing goals will you set this year? Reflect and create a spider gram of each. Use 'SMART' to make sure your targets are specific, measurable, attainable, and relevant and time based. You may want to discuss your goals with your parents/carers.	Responsibilities: List a set of responsibilities you have at home. Then, list a set of responsibilities you have at school. Think back to last year. Answer the two following questions in a paragraph. Have your responsibilities changed now that you are in Year 6? Will they change as you grow older? Why?	My Behaviour: 'Behaviour is a reflection of how a person is feeling.' Write a paragraph, which either agrees or disagrees with this statement. Use the sentence starters to help you.	Being Part of a Team: Team—find 5 synonyms for this word. What does 'Team' mean? Write your own definition. What characteristics should we have to be a part of a team? Spider gram these. Then, create a poster about what a 'TEAM' means to you (ensuring you incorporate all of the above information).	Celebrating Achievements: What are your strengths? What are your weaknesses? Can your weakness be turned into your strength?

Expectations in Year 6: Curriculum



Curriculum Newsletters will be sent out each term summarising what your children will be covering within each subject. A copy will be sent via email.

School pledge and classroom charter

- At Kingsway we encourage independence – taking responsibility for own work and actions.
- We strive to create a learning environment that encourages children to ‘take a risk’ and grow as a learner.
- All we ask is children try their best. Mistakes are a part of learning.

Curriculum Newsletters

Kingsway Junior School

Curriculum Newsletter
Year 6 Autumn Term 2025



Welcome to Year 6! The children have settled into Year 6 well and have come back to school focused and ready to tackle the year ahead. In Emperors this year, Mrs Martin will be your teacher, supported by Mr Dolling and Miss Croft. In Monarchs this year, Miss Darwood will be your teacher, supported by Mrs Kilroy and Mrs Dunton.

English

Year 6 will be studying this term are 'Stay Where You Are and Then Leave' by John Boyne, 'The Planetarium' by Raman Prinja, 'Night of the Gargoyles' by Eve Bunting and 'Skellig' by David Almond. Throughout the year the children will complete extended writing to ensure that the writing techniques are embedded. We will also be writing cross curricular pieces throughout which combine their knowledge of English, Geography, History and Science. We look forward to reading them!

Maths

We are excited to be continuing with the new scheme for Maths this year. It will focus heavily on reasoning and problem solving skills. We will cover a range of areas throughout the term such as place value, fractions, decimals and percentages, properties of shape, area and formal methods of all four operations.



Science

Year 6 will be studying and deepening their knowledge of electricity and Evolution and Inheritance this term. They will be conducting a range of experiments and looking at what variables they can change and how to create a 'fair test'. Children will continue to develop their scientific skills by collecting data in a range of practical tasks. They will learn how to: display data in line-graphs and scatter graphs; identify patterns in data in order to form conclusions and consider further questions that could be investigated.

PE

PE will be taught by class teachers once a week and also by the sports coaches during class teacher's PPA. This term we will be focusing on Gymnastics, cross country, netball and Dance.



RE

We are excited to continue our scheme called Discovery RE. This term we will be focusing on beliefs and practices and the religion of Islam.



PSHE

We have one PSHE session a week. This term the weekly lesson will cover a topic called 'Being Me in my World' and 'Celebrating Differences'. For example, we will be learning about our choices and how they can affect the community.

Computing

We will be continuing with Purple Mash. This programme will allow pupils to develop their computing skills. For example coding.



History & Geography

This term we are excited to use our new scheme of 'CUSP', which will focus on World War 2 in History and Physical Processes in Geography. The unit will cover key facts, dates in history and evaluate reliable sources to deepen their knowledge. Alongside this, we will be comparing and contrasting maps and looking at landscapes.

Spanish, Music

Spanish will be taught by Mrs Hallahan and will focus on likes, dislikes, classroom objects, singular, and plural. Music will be taught by Mr Rollo and will include Jazz, Latin and Blues

Art&DT

Art will be taught by class teachers and will focus on drawing techniques. Dt will be looking at construction and making structures.

Class assemblies:

Emperors – 8th November
Monarchs – 27th September

Open Door Policy

If you would like to talk to us about any issues, share further information about your child or ask any questions, please feel free to come and have a chat with us on the playground before or after school. Alternatively, you can make an appointment at any point during the term.

Our termly curriculum newsletters will give you an overview for what we will be covering.

These can be found on our school website.

Expectations in Year 6:

Maths



Maths

During the week your children will carry out tasks in both arithmetic and reasoning activities.

Your children will have the opportunity to use a wide range of resources throughout their learning where needed.

This will help embed the core skills required for their progress and learning.

Fluency sessions will take place throughout the week to recap and practise the concepts your children have already learned to ensure they go into the long term memory.

Expectations in Year 6: Reading and Writing



Reading

Pupils will have various opportunities to read for pleasure and for carrying out reading tasks. These will be within guided reading lessons, English lessons and class books. These lessons will focus on reading skills: vocabulary, inference, prediction, explanation, retrieval, summarising and sequencing.

Writing

Your children's English lessons will be based around a range of high quality texts. Alongside an excellent model of writing, they help build children's vocabulary, which can be applied in their writing.

SATS will take place in May 2026 – W/B - **Monday, May 11th to Thursday, May 14th**

Dates for your Diary



- There are some in-school workshops as well as off-site trips happening this year. More information will be provided closer to each trip.

Autumn

Monarchs Class Assembly Anti-racism workshops (Free - 29/30th September)

HMS Belfast (£23 – 14th October)

Emperors Class Assembly Journey Workshop (Free – 24th November)

Spring

VR Experience – Volcanoes (£6 – 13th January)

Drama Hut – Windrush (£6- 10th February)

Subject Revolution – Maths – (£3 – 24th March)

Summer

Dome – Light (£6)

PGL – (will send a separate letter with further information)

Communication



We value and appreciate all communication from you.

Please talk to us **after school or email/ call the office** to set up an appointment with us if you require a longer slot.

Unfortunately due to meeting times in school, Teachers are unavailable on **Tuesday and Thursday** afternoons, by we will always try to accommodate where possible.

Keeping updated!



Please keep up to date with our school developments, via the following ways:

<http://kingswayjm.herts.sch.uk/>

Texts

emails

Newsletter

Twitter

Termly class assemblies—

Dates will be on our curriculum newsletter

Thank you for your time.

Any questions?

