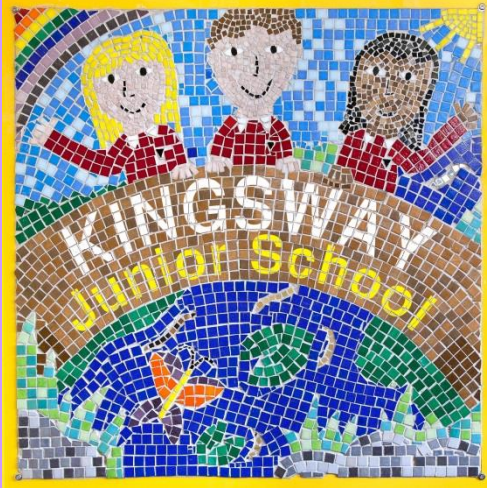




Welcome to Year 3

Miss Carter and Miss Lawrence

Year 3 TA's

Mrs McHugh, Mrs Khatoon, Mrs Nelson, Mr
Farrell, Ms Croft.

Developing Confident Happy, Enthusiastic learners

- It is important to make sure that all children are on the playground ready for when the bell rings at **8.50am**. Registration is at 8.55am. Children are picked up from their classroom doors at **3:20pm**.
- All teachers and SLT will be on the playground before and after school.
- **Behaviour** - Rainbow Chart; we also use the SEL (Social, Emotional Learning) for children to identify how they are feeling which links in with our behaviour policy.



Kingsway Expectations: A Recap

- Pupils are expected to line up ready to start the day on the playground by their class teacher.
 - Pupils should be properly dressed with appropriate school uniform, please
 - encourage your child to tuck their shirt in.
 - Black school shoes must be worn.
- 
- Reading books and reading records should be in school each day. These will be checked in class on a Friday.
 - PE kit in school. This year, PE takes place on. Swimming in summer: costume, towel, swimming hat.

Kingsway Expectations: A Recap

Water bottles should be regularly taken home, washed and refilled – children need to fill these at break and lunch times.

Toast is provided daily before 8:50am and fruit is available in classrooms for break times.

We are a healthy school, please support us with ensuring snacks and lunches contain healthy foods this includes birthdays.

Lunch options include four option choices daily or a packed lunch options.

PE kits need to be in for the week. PE days are usually Tuesdays and Wednesdays but this can change.

Year 3 Expectations: Home Learning

Reading

Children are expected to read at home at least five times a week, preferably with an adult. Free reader books are based in their classrooms. Library books will be in addition to this. Children will also be reading a book in their guided reading sessions.

Spellings

We teach spelling three times a week and homework will be sent home regularly. Spelling patterns are taught and some words are learnt off-by-heart.

Your child may receive targeted words to practice at home.

Homework

New format – handed out at the start of the term with a resource pack.
 Children to complete the activities independently in their homework book.
 Work will be peer marked and shared in class.
 Work linked to learning for the week.
 Teachers will acknowledge homework with ticks and house points.

	Week 1	Week 2	Week 3	Week 4	Week 5
English	The Tree and the River Look carefully at one page from the book. Write down three things you can see and one question you want to ask about the picture.	Mini Rabbit not lost Imagine a little rabbit who must find some berries for his cake. He must go off on an adventure to find the berries. Write 3-4 sentences about: • Where could he look? • Who might he find along the way?	Mini Rabbit not lost You are Mini Rabbit lost in the forest. Write 3-4 sentences about the troubles you may face. • Encourage imagination and sequencing ideas.	Paperbag Princess Look at the front cover. Write 3-4 sentences predicting what the story might be about. • Who do you think the main character is? • What might she do in the story? • Does the picture give clues about adventure or danger?	Paperbag Princess Imagine a dragon is part of an adventure. Write 2-3 sentences about how the princess might deal with the dragon. • Could she be brave, clever, or funny? • What might happen at the end of the story?
Maths	Recognising Place Value For each number, identify the value of each digit. Example: 423 = 4 hundreds, 2 tens, 3 ones Activity: Write the place value for each digit in the following numbers: 374 582 691	Comparing Numbers Task: Use >, <, or = to compare the numbers in pairs. 374 ___ 582 691 ___ 374 582 ___ 691 Activity: Arrange the following numbers in ascending order: 374, 582, 691	Counting in Multiples Objective: Count from 0 in multiples of 4, 8, 50, and 100. Task: Complete the counting sequences. Count in 4s from 0: 0, 4, 8, 12, 16, 20, ___, ___, ___, ___ Count in 8s from 0: 0, 8, 16, 24, 32, 40, ___, ___, ___, ___ Count in 50s from 0: 0, 50, 100, 150, 200, 250, ___, ___, ___, ___ Count in 100s from 0: 0, 100, 200, 300, 400, 500, ___, ___, ___, ___	Task: For each number, write the number that is 10 more, 100 more, 10 less, and 100 less. • Example: • 374 • 10 more: 384 • 100 more: 474 • 10 less: 364 • 100 less: 274 Activity: Apply the same to the following numbers: • 582 • 691 • 423	Answer the following questions. • Which number is greater: 374 or 582? • Explain your reasoning. • • • Which number is smaller: 691 or 582? • Explain your reasoning. • • • Arrange the following numbers in descending order: 374, 582, 691 • Write them from largest to smallest. •
Science	Rock Investigation Choose one rock. Describe it using 3 words (e.g., hard, shiny, bumpy). Draw a picture of it. Then look at rocks in your garden or outside. Can you sort them into 2 or 3 groups? (For example: big/small, smooth/rough).	Fossils Research what a fossil is. Use these websites: https://www.fossilsforkids.com https://www.amnh.org/explore/ology/paleontology https://onegeology.org/kids2/english/fossils.html Then make a poster showing the key facts about fossils. -How is a fossil made?	Types of Rocks Choose one type of rock (granite, sandstone, marble, or chalk). Create a poster about it. Include the following information: -What does the rock look like? -Where is this rock usually found? -Is it used in buildings, roads, or statues? -What makes it useful for people? -Add any key facts Challenge: Can you think of something in your house or school made from this rock?	Comparing Rocks Compare two or three different rocks you have found or researched. Write a few sentences about how they are similar and different. Guiding Questions: -Are they hard or soft? -Are they smooth or rough? -Are they the same colour or different?	Summarise everything you have learned about rocks and fossils in one page. Make your summary look like a mini-poster with titles, drawings, and colourful labels. Write 3-5 sentences about rocks. Include one fact about types of rocks, how to describe them, or how they can be used.

Expectations in Year 3: Curriculum

Curriculum Letters will be sent out each term summarising what your children will be covering within each subject. This term's is here for you to take home today.

School pledge and classroom charter

At Kingsway we encourage independence – taking responsibility for own work and actions.

We strive to create a learning environment that encourages children to 'take a risk' and grow as a learner and build resilience by seeing mistakes as part of the learning process.

All we ask is children **try their best**. Mistakes are a part of learning.

Expectations in Year 3:

Maths

- **Maths**

During the week your children will carry out tasks in both arithmetic and reasoning activities.

Your children will have the opportunity to use a wide range of resources throughout their learning where needed.

This all will help embed the core skills required for their progress and learning.

Fluency sessions will take place throughout the week in the mornings to recap and practise the concepts your children have already learned to ensure they go into the long term memory.

Expectations in Year 3:

Reading and Writing

- Reading

Pupils will have various opportunities for carrying out reading tasks. These will be within guided reading lessons, English lessons and class books. These lessons will focus on reading skills: vocabulary, inference, prediction, explanation, retrieval, summarising and sequencing.

- Writing

Your children's English lessons will be based around a range of very 'good quality' texts. Alongside an excellent model of writing, they help build children's vocabulary, which can be applied in their writing. Spellings are a key focus and these will be taught in regular short sessions, in English lessons and also through other subjects.

At Kingsway the expectations are that in cross curricular writing the same standard is applied.

Trips

We are asking for £25 per child to go towards trips for the year.

If you would like to donate more money to help towards another child's trip or if you would like more information on finances, please speak to our lovely office staff and we will do our best to help you.

<u>Trips 2025 - 2026</u>		
<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Natural History Museum Tring – fossil and dinosaur workshop Approximate cost £5 per child Booked – Thursday 23rd October Coach needs to be booked	Drama hut – History Romans workshop £5 per child Booked - Thursday 5 February	Explorer Dome Year 3 – light £7 per child Booked – Wednesday 20th May 2026 In the hall
Church – Christianity/ Christmas Free Walking Booked - Thursday 18th December	Give, help, share - healthy eating workshops Free Booked - 8th Jan – 12th Feb	VR workshop Romans £7 per child Booked - Thursday 16th July
Total cost for term Approx. £5	Total cost for term £5	Total cost for term £14
Total Cost: approx. £24		

Other trips tbc: Year 3 Athletics/ local area visit

Christmas Pantomime

Anti-bullying workshop

Black History Month Workshops

Curriculum newsletters:

Please see our Curriculum Newsletters for details of our learning throughout the term.

Class assemblies:

Castles 21st

November

Palace 5th

December

Kingsway Junior School Curriculum Newsletter Year 3 Autumn Term 2025	
Welcome to Year 3! We are very lucky this year to have such a great team working with us. In Palace class, Miss Lawrence is the class teacher and in Castles class, Miss Carter is the class teacher. This year, we have four TA's supporting Year 3: Mrs McHugh, Mrs Nelson, Mrs Khatoun and Mr Farrell.	
English In English this term, we will be teaching through a range of exciting texts: 'The Paper Bag Princess' by Robert Munsch, 'Mini Rabbit not lost' by John Bond and 'Bear and the Piano' by David Litchfield. 'The Magic Box' poem by Kit Wright as well as other texts. These texts will focus on specific spelling, grammar and writing opportunities. As reading is a priority for our school, each class will read a whole class book daily and children will be encouraged to read a range of texts with a teacher or TA for Guided Reading. Children will also have access to a reading book from our school library as well as a reading book from class to read at home.	Maths In Maths, we will be learning about: Place Value and regrouping; Counting on and back in 1,10,100; Rounding; Measures; Mental fluency; Fact families; Written addition and subtraction; Problem Solving; Statistics; Angles; 2D shapes and Perimeter. We will also focus on speed and accuracy with times tables, verbal reasoning and arithmetic skills. Times tables will also be a priority in Year 3 in order to gain fluency and accuracy for the Year 4 multiplication tables check (MTC). Daily support from home to practise times tables would provide good support for your child.
Science In Science, we will be covering the units 'Rocks, Fossils and Soils' and 'Forces and Magnets'. Children will be engaging in lots of different classroom experiments to develop their scientific enquiry skills.	PE In P.E, Children will be taking part in gymnastics classes and learning to play Basket Ball with our P.E coach. Please ensure that a PE kit is brought in on Mondays and taken home on Fridays as PE times can change.
RE At Kingsway, we are proud to teach tolerance of multiple faiths and beliefs through the Discovery scheme of work. This term, we will be exploring and comparing Hinduism and Christianity.	PSHE In PSHE, we follow the Jigsaw scheme of work. This term, children will be learning about "Being Me in My World" and "Celebrating Differences". This will include discussing and learning about themes such as conflict, consequences, feelings and rewards.
Computing In computing, the children will be learning about e-safety and how to be safe online. We will follow this with a unit on Online Safety and Coding through Purple Mash.	History & Geography History and Geography are taught alternately every two weeks. This term, we will be teaching Geography, looking at the physical and human Geography of the United Kingdom and map and fieldwork skills. Children will be using an enquiry-based approach to form questions and interpret graphs and pictures.
Spanish, Music Spanish, taught by Mrs Hallihan, will include greetings, numbers from 1-12 and the 'th' sound. Music, taught by Mr Rollo, will include reggae and music from around the world.	Art & DT Children will focus on two topics this term: Lines and Geometric Art. Children will focus on a range of different artists and will practise a range of different artistic skills including tracing, printing and sketching.
Class assemblies: Castles – 21 st November Palace – 5 th December	Open Door Policy If you would like to talk to us about any issues, share further information you would like us to know about your child or ask any questions, please feel free to come and have a chat with us on the playground before or after school. Due to staff meetings, we are unavailable for meetings on Tuesday and Thursday afternoons, but you can make an appointment through us or the office at any point during the term.

Communication

- We value and appreciate all communication from you.
- Please talk to us **after school or email/ call the office** to set up an appointment with us if you need longer than a quick chat.
- Unfortunately due to meeting times in school, Teachers are unavailable on **Tuesday and Thursday** afternoons, but we will always try to accommodate where possible.

Keeping in the know!!

- <http://kingswayjm.herts.sch.uk/>
- Texts
- emails
- Newsletter
- Twitter
- Termly class assemblies– dates will be on our curriculum newsletter

Thank you for your time.

- Any questions?