

# Year 6 Curriculum Map 2026-2027

| Term →<br>Subject ↓           | Autumn 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Autumn 2                                                                                               | Spring 1                                                                                                                                                                                                                                                                                                                                                                                       | Spring 2                                                                                                                                                               | Summer 1                                                                                                                                                                                                                                                                                                                       | Summer 2                                                                                                                                                               | Oracy                                                                                                                                                                                                     |
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| <b>English</b>                | <b>Key Texts:</b><br>Night of the Gargoyles (narrative)<br><br>Planetarium (non-chronological report)                                                                                                                                                                                                                                                                                                                                                                   | <b>Key Texts:</b><br>Talking History (persuasive speeches)<br><br>Wisp (narrative)                     | <b>Key Texts:</b><br>Arthur Spiderwick (non-chronological report)<br><br>Dialogue                                                                                                                                                                                                                                                                                                              | <b>Key Texts:</b><br>Blackberry Blue (narrative)<br><br>Survivors (biography) (balanced argument)                                                                      | <b>Key Texts:</b><br>Advocacy Campaign (persuasive speech)<br><br>Skellig (narrative)<br><br>Be the Change: poems to help you save the world (poetry)                                                                                                                                                                          | <b>Key Texts:</b><br>Macbeth (narrative)<br><br>Blogs                                                                                                                  | Collaborative writing<br>Peer conferencing<br>Teacher conferencing<br>Role play<br>Reciting poetry<br>Sentence Rehearsal<br>Shared Composition<br>Author's Chair<br>Oral Editing<br>Planning Partner Talk |
| <b>Class Reader</b>           | Uncle Montague's Tales of Terror                                                                                                                                                                                                                                                                                                                                                                                                                                        | Windrush Child                                                                                         | The Explorer                                                                                                                                                                                                                                                                                                                                                                                   | Blackberry Blue                                                                                                                                                        | Skellig                                                                                                                                                                                                                                                                                                                        | The Final Year<br>The Boy in the Striped Pyjamas                                                                                                                       | Echo reading<br>Whisper reading<br>Independent reading<br>Paired reading<br>Book Talk<br>Reading Partner Discussion<br>Character Hot Seating<br>Prediction Circles                                        |
| <b>Guided Reading Texts</b>   | Street Child<br>Platform One                                                                                                                                                                                                                                                                                                                                                                                                                                            | Tom's Midnight Garden<br>The London eye mystery                                                        | Clockwork<br>Impossible Creatures<br>Good news                                                                                                                                                                                                                                                                                                                                                 | Northern Lights<br>My sister lives on the mantelpiece                                                                                                                  | Pig Heart Boy<br>Running Wild<br>Room 13                                                                                                                                                                                                                                                                                       | Wonder<br>The Knife of Never Letting Go                                                                                                                                |                                                                                                                                                                                                           |
| <b>Maths</b>                  | Place Value Multiplying and dividing by 10,100 and 1000<br>Choosing effective mental calculation strategies<br>Application of factors, multiples and primes<br>Simplifying fractions<br>Comparing, ordering, adding and subtracting fractions<br>Fractions and decimal equivalents<br>Fractions, decimals and percentages<br>Calculating percentages<br>Formal written method of multiplication<br>Area<br>Formal written methods of short division Properties of shape |                                                                                                        | Percentages<br>Order of operations and algebra<br>Formal written method for long division<br>Exploring relationships between perimeter and area<br>Recognise and find angles<br>Reflection and translation<br>Multiplying and dividing fractions and problem solving<br>Ratio and proportion<br>Volume and measures Statistics – interpret line graphs and pie charts<br>Algebra and sequences |                                                                                                                                                                        | Statistics – calculate and interpret mean average<br>Application of previous years' learning<br>Application of known facts and calculation strategies<br>Constructing pie charts<br>Understand how different statistical representation can lead the reader<br>Algebra<br>Financial maths and enterprise<br>Maths prep for KS3 |                                                                                                                                                                        | Think Aloud Problem Solving<br>Maths Talk Partners<br>Explain Your Reasoning<br>Peer Teaching<br>My turn, your turn<br>Position and direction – group work                                                |
| <b>Science</b>                | Electricity                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Evolution and Inheritance                                                                              | Living Things and their Habitats                                                                                                                                                                                                                                                                                                                                                               | Animals Including Humans                                                                                                                                               | Light                                                                                                                                                                                                                                                                                                                          | Light                                                                                                                                                                  | Experiments<br>Conclusions<br>Presenting<br>Prediction Talk<br>Observation Discussion<br>Group work<br>Conclusions<br>Presenting                                                                          |
| <b>Working Scientifically</b> | Enquiry:<br>Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary                                                                                                                                                                                                                                                                                                                       | Enquiry:<br>Identifying scientific evidence that has been used to support or refute ideas or arguments | Enquiry:<br>Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary                                                                                                                                                                                                                                              | Enquiry:<br>Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs | Enquiry:<br>Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs                                                                                                                                                         | Enquiry:<br>Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs |                                                                                                                                                                                                           |
| <b>RE</b>                     | Focal Worldview: Islam<br><br>What is the best way for a Muslim to show commitment to God?                                                                                                                                                                                                                                                                                                                                                                              | Focal Worldview: Christianity<br><br>How significant is it that Mary was Jesus' mother?                | Focal Worldview: Islam<br><br>How is the Qur'an vital to Muslims today?                                                                                                                                                                                                                                                                                                                        | Focal Worldview: Christianity<br><br>Is Christianity still a strong religion over 2000 years after Jesus was on Earth?                                                 | Focal Worldview: Islam<br><br>Does belief in Akhira (life after death) help Muslims lead a good life?                                                                                                                                                                                                                          | Multi Faith unit<br><br>What does goodness look like?                                                                                                                  | Group work<br>Presenting<br>Big Question Talk<br>Philosophy for Children (P4C)<br>Circles<br>Belief Comparison Talk<br>Story Retelling in Role                                                            |
| <b>Computing</b>              | Communication and collaboration<br><br>Online safety                                                                                                                                                                                                                                                                                                                                                                                                                    | Webpage design<br><br>Online safety                                                                    | Variables in games<br><br>Online safety                                                                                                                                                                                                                                                                                                                                                        | Introduction to spreadsheets<br><br>Online safety                                                                                                                      | 3D modelling<br><br>Online safety                                                                                                                                                                                                                                                                                              | Sensing and movement<br>Transition-micro: bit<br><br>Online safety                                                                                                     | Presenting                                                                                                                                                                                                |
| <b>History</b>                | Local History Study<br>World War II                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                        | Windrush Generation                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                        | British Monarchs                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                        | Hot Seating<br>Role Play Drama Talk<br>Historical Debate<br>Museum Curator Talk<br>Group work<br>Presenting                                                                                               |

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| <b>Geography</b>                                                                                                                                                                                  | Physical processes                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                           | Settlements<br>UK, Europe and North America comparison study                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                          | Ordnance Survey maps and fieldwork (orienteeing)                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Group work<br>Conclusions<br>Presenting<br>Map Talk<br>Weather Reporter Role Play<br>Compare & Contrast Discussion<br>Fieldwork Observation Talk |
| <b>D &amp; T</b>                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Structures-<br>(Fairground rides)                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                   | Textiles (pillow) -<br>Recycled Materials                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Cooking and Nutrition – Hygiene and<br>food prep.<br>BREAD ROLLS                                                                                                                                                                                                                                                                                                                                                                                                | Group work<br>Conclusions<br>Presenting<br>Pitching                                                                                              |
| <b>Art</b>                                                                                                                                                                                        | Drawing – realism, shading, tonal<br>work (inspired by WW2)                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                           | Paint – (Monet and Impressionists)                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                          | Sculpture - clay,<br>(inspired by Terracotta Army)                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Gallery Walk Talk<br>Artist Interview<br>Process Explainers<br>Museum Guide Presentation                                                         |
| <b>P.E.</b>                                                                                                                                                                                       | Fitness and Cross - Country<br>Flag Football                                                                                                                                                                                                                                                                                                                                                                                                                         | Fundamentals<br>Hockey                                                                                                                                                                                                                                                                                                                                                                                                    | Gymnastics<br>Dance                                                                                                                                                                                                                                                                                                                                                                                                               | Sports from around the World and<br>OAA<br>Basketball                                                                                                                                                                                                                                                                                                                                                    | Athletics<br>Cricket                                                                                                                                                                                                                                                                                                                                                                                                                                  | Swimming<br>Sports Day Practice<br>Volleyball                                                                                                                                                                                                                                                                                                                                                                                                                   | Skill Coaching Talk<br>Sports Commentary<br>Tactical Team Talk<br>Performance Reflection                                                         |
| <b>Music</b>                                                                                                                                                                                      | Dynamics, pitch and<br>texture (Theme:<br>Coast)                                                                                                                                                                                                                                                                                                                                                                                                                     | Songs of World War 2                                                                                                                                                                                                                                                                                                                                                                                                      | Film music                                                                                                                                                                                                                                                                                                                                                                                                                        | Theme and variations<br>(Theme: Pop Art)                                                                                                                                                                                                                                                                                                                                                                 | Baroque                                                                                                                                                                                                                                                                                                                                                                                                                                               | Production<br>Composing and<br>performing a Leavers'<br>song                                                                                                                                                                                                                                                                                                                                                                                                    | Listening Circles<br>Song Meaning Talk<br>Performance Feedback<br>Cultural Music Discussion                                                      |
| <b>PSHE</b><br>(Linked to Assembly<br>themes)                                                                                                                                                     | Being Me in my world.                                                                                                                                                                                                                                                                                                                                                                                                                                                | Celebrating differences                                                                                                                                                                                                                                                                                                                                                                                                   | Dreams and Goals                                                                                                                                                                                                                                                                                                                                                                                                                  | Healthy Me                                                                                                                                                                                                                                                                                                                                                                                               | Relationships                                                                                                                                                                                                                                                                                                                                                                                                                                         | Changing Me                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Circle Time Talk<br>Scenario Role Play<br>Advice Alley<br>Reflective Partner Talk                                                                |
| <b>MFL (Spanish)</b>                                                                                                                                                                              | Key question and answers<br>Classroom objects – singular and<br>plural<br>Subjects                                                                                                                                                                                                                                                                                                                                                                                   | Time<br>Likes / dislikes<br>School in Spain<br>Christmas                                                                                                                                                                                                                                                                                                                                                                  | Festivals and Spanish names<br>Days, months, seasons and weather<br>Writing a passage<br>Pets and animal vocabulary                                                                                                                                                                                                                                                                                                               | I have...<br>Likes and dislikes<br>Noun and adjective agreement<br>What pets do you have?<br>Easter – diary entry                                                                                                                                                                                                                                                                                        | Going to the restaurant<br>Café culture (performance)<br>Eating out (role play)<br>Performances!                                                                                                                                                                                                                                                                                                                                                      | Simple plays to perform for pleasure<br>Creating class newspaper sheets<br>Year 6 presentations                                                                                                                                                                                                                                                                                                                                                                 | Daily Greeting Exchanges<br>Role Play Conversations<br>Question Chains<br>Story Retelling                                                        |
| <b>Enrichment/<br/>Educational visits</b>                                                                                                                                                         | HMS Belfast<br>Journey Workshop- WW2 experience<br>Emperors and Monarchs Class Assemblies<br>Police Visit- Knife Crime<br>Big Foot Theatre – Black History month and Anti-bullying<br>Christmas Panto<br>Christmas Carol concert                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                           | VR – Volcanoes workshop<br>Athletics- Futures Academy<br>Emperors and Monarchs Class Assemblies<br>Boys' football team<br>Windrush Workshop- Drama Hut<br>Subject Revolution<br>Boys' football team                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                          | Bikeability<br>Giant Dome- Light workshop<br>Worry Wizards Workshops<br>School Enterprise<br>PGL Residential Trip<br>Year 6 Production<br>Y6 BBQ and Party<br>Dynamo Cricket- interschool competition                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Pre-Visit Wonder Talk<br>News Reporter Role Play<br>Post-Visit Presentation<br>Reflection Circles                                                |
| <b>The 5 British Values<br/>(DfE)</b><br><br><b>Democracy</b><br><b>Rule of Law</b><br><b>Individual Liberty</b><br><b>Mutual Respect</b><br><b>Tolerance of Different<br/>Faiths and Beliefs</b> | Tolerance of Different Faiths and Beliefs –<br>RE focus on Islam and commitment to God<br><br>Individual Liberty – personal voice through<br>narrative writing, oracy and reflection<br><br>Mutual Respect – collaborative writing,<br>peer conferencing, respectful discussion<br><br>Democracy – shared decision-making in<br>group enquiries and presentations<br><br>Rule of Law – online safety, behaviour<br>expectations, police visit and community<br>rules | Tolerance of Different Faiths and Beliefs –<br>Christianity and the significance of Mary<br><br>Mutual Respect – BHM autobiography<br>study, Windrush history, anti-bullying<br>theatre<br><br>Individual Liberty – persuasive speeches<br>and reporting viewpoints<br><br>Democracy – debate, discussion and<br>collaborative outcomes<br><br>Rule of Law – understanding rights,<br>responsibilities and social justice | Individual Liberty – balanced arguments,<br>biography writing and independent thinking<br><br>Tolerance of Different Faiths and Beliefs –<br>the importance of the Qur'an in Muslim life<br><br>Democracy – group research and shared<br>conclusions in science and humanities<br><br>Mutual Respect – listening to and valuing<br>differing viewpoints<br><br>Rule of Law – scientific methodology,<br>accuracy and fair testing | Tolerance of Different Faiths and Beliefs –<br>Christianity's continued influence and<br>beliefs<br><br>Rule of Law – understanding<br>consequences, health, safety and fair play<br><br>Mutual Respect – ethical debate, empathy<br>and teamwork<br><br>Individual Liberty – informed choices<br>linked to wellbeing and lifestyle<br><br>Democracy – reasoned discussion and<br>shared decision-making | Tolerance of Different Faiths and Beliefs<br>– Islamic beliefs about Akhirah and<br>moral living<br><br>Mutual Respect – collaboration in PE,<br>enterprise maths and advocacy poetry<br><br>Individual Liberty – expressive writing,<br>personal advocacy and pupil voice<br><br>Democracy – group planning, leadership<br>roles and presentation<br><br>Rule of Law – rules in sport, enterprise,<br>online conduct and community<br>responsibility | Tolerance of Different Faiths and Beliefs –<br>multi-faith exploration of goodness and values<br><br>Individual Liberty – reflection on identity,<br>transition and future aspirations<br><br>Mutual Respect – celebration of diversity,<br>teamwork and shared achievements<br><br>Democracy – pupil leadership, performances,<br>presentations and leavers' events<br><br>Rule of Law – preparation for secondary<br>school expectations and responsibilities |                                                                                                                                                  |