

Year 5 Curriculum Map 2026-2027

Term → Subject ↓	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Oracy
English	Key Texts: The World of the Unknown: Monsters (non-chronological report) Cloud Tea Monkeys (descriptive narrative)	Key Texts: Where the Poppies Now Grow (poetry) The Promise (narrative) Stone girl, Bone girl Fantastically Great Women Who Changed the world (biography)	Key Texts: The Misadventures of Frederick (persuasive letters) The Sky Above my Eyes (non-chronological report) The Water Tower (narrative)	Key Texts: The Boy in the Tower (narrative-suspense) Rhythm and Poetry (poetry)	Key Texts: The Lost Book of Adventure Spin to Survive- Deadly Jungle (Explanation) Advertising Campaign	Key Texts: Cloud Busting (poetry- free verse) Reviews Bird Song (narrative)	Collaborative writing Peer conferencing Teacher conferencing Role play Reciting poetry Sentence Rehearsal Shared Composition Author's Chair Oral Editing Planning Partner Talk
Class Reader	Antidote	Varjak Paw	Danny champion of the World	The Boy in the Tower	The Girl of Ink and Stars	Birdsong Cloud Busting	Echo reading Whisper reading Independent reading Paired reading Book Talk Reading Partner Discussion Character Hot Seating Prediction Circles
Guided Reading Texts	Wild Robot Cosmic	Farther	The House with Chicken Legs	Overheard in a Tower Block	Stig of the Dump	Stormbreaker	
Maths	Place Value and rounding of large numbers. Interpret negative numbers. Place value of numbers with up to 3 d.p Multiply and divide by 10,100,1000 Properties of number Prime and Composite numbers Multiply and divide mentally Solve problems involving knowledge of key facts Add and subtract using a range of strategies and formal written method Formal written method for multiplication and division Fractions (equivalent, compare , add and subtract)	Problem solving with all 4 operations Multiplying fractions by whole numbers and problem solving Converting units of measure Area, volume and capacity Percentages and problem solving ED shapes from 2d representations Reflection and translation Perimeter Estimate, compare, measure and draw angles Identify unknown angles	Problem solving with all 4 operations Multiplying fractions by whole numbers and problem solving Converting units of measure Area, volume and capacity Percentages and problem solving 3d shapes from 2d representations	Reflection and translation Perimeter Estimate, compare, measure and draw angles Identify unknown angles	Formal methods for division and multiplication Strategies for multiplication and division Solving problems involving scaling by simple fractions and rates Conversion of imperial and metric units of measure Fractions, decimals and percentages problem solving Reading timetables and calculating with time	Solve problems involving the 4 operations Distinguish between regular and irregular polygons Use properties of rectangles Statistics – solve comparison, sum and difference problems using line graph, interpreting and evaluating information Roman numerals	Think Aloud Problem Solving Maths Talk Partners Explain Your Reasoning Peer Teaching My turn, your turn Position and direction – group work
Science	Earth and Space	Forces	Properties and changes of materials	Changes of materials	Living things and their habitats	Animal including Humans	Experiments Conclusions Presenting Prediction Talk Observation Discussion Group work Conclusions Presenting
Working Scientifically	Enquiry: Identifying scientific evidence that has been used to support or refute ideas or arguments	Enquiry: Identifying scientific evidence that has been used to support or refute ideas or arguments	Enquiry: Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary	Enquiry: Using test results to make predictions to set up further comparative and fair tests	Enquiry: Identifying scientific evidence that has been used to support or refute ideas or arguments	Enquiry: Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs	
RE	Focal Worldview: Sikh Dharm How far would a Sikh go for their religion?	Focal Worldview: Christianity Is the Christmas story true?	Focal Worldview: Sikh Dharm How are sacred teachings and stories interpreted by Sikhs today?	Focal Worldview: Christianity How significant is it for Christians to believe that God intended Jesus to die?	Focal Worldview: Sikh Dharm What is the best way for a Sikh to show commitment to God?	Multi Faith unit How do people show their commitment?	Group work Presenting Big Question Talk Philosophy for Children (P4C) Circles Belief Comparison Talk Story Retelling in Role
Computing	Systems and Searching Online safety	Video Production Online safety	Selection in physical computing Online safety	Flat-file databases Online safety	Vector graphics Online safety	Selection in quizzes Online safety	Presenting

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History	Ancient Greece		Mayan Communities and where they come from Comparative study - Maya and Anglo-Saxons		Study a non-European society that provides contrasts with British history – Benin (West Africa) c. AD 900-1300		Hot Seating Role Play Drama Talk Historical Debate Museum Curator Talk Group work Presenting
Geography	World Countries- Biomes and Environmental Regions		4 and 6 figure grid references and longitude and latitude		Ordnance Survey maps and fieldwork		Group work Conclusions Presenting Map Talk Weather Reporter Role Play Compare & Contrast Discussion Fieldwork Observation Talk
D & T		Textiles – creating bags		Cooking and Nutrition – Cheese Scones		Structures – Bridges	Group work Conclusions Presenting Pitching
Art	Painting – self-portraits inspired by Frida Kahlo		Sculpture - clay work inspired by Mayan statues		Drawing – pattern, texture, realism inspired by African art		Gallery Walk Talk Artist Interview Process Explainers Museum Guide Presentation
P.E.	Fitness and Cross Country Flag football	Fundamentals Hockey	Gymnastics Dance	Sports from around the World and OAA Netball	Athletics Rounders	Swimming Sports Day Practice	Skill Coaching Talk Sports Commentary Tactical Team Talk Performance Reflection
Music	Composition notation (Theme: Ancient Egypt)	Blues	South and West Africa	Composition to represent the festival of colour (Theme: Holi festival)	Looping and remixing	Musical theatre	Listening Circles Song Meaning Talk Performance Feedback Cultural Music Discussion
PSHE (Linked to Assembly themes)	Being Me in My world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me	Circle Time Talk Scenario Role Play Advice Alley Reflective Partner Talk
MFL (Spanish)	Key question and answers Food and recipes Likes and dislikes Sentences using verbs Numbers 10 -100	Weather Christmas and key vocabulary	Festivals Months and seasons When is your birthday? Key questions and answers Easter – Easter wishes	Weather – sentences Spain- regions and places Numbers 1-100	Weather and countries Weather forecasts Traveller's survival guide Fly me to the moon story and simple descriptions of planets	Intergalactic dialogues/ characters and designing own planets Going to the beach	Daily Greeting Exchanges Role Play Conversations Question Chains Story Retelling
Enrichment/ Educational visits	Big Foot Theatre – Black History month and Anti-bullying Year 5 Fun Run at Future Academies Living Rain Forest Knights and Archers Class Assemblies Christmas Panto Christmas Carol concert		VR – Mayan workshop Drama Hut – Ancient Greece Subject Revolution Police Workshops Knights and Archers Class Assemblies		Residential Trip - Phasels Wood Giant Dome – Space Knights and Archers Class Assemblies Opera Workshop Worry Wizard Workshop		Pre-Visit Wonder Talk News Reporter Role Play Post-Visit Presentation Reflection Circles
The 5 British Values (DfE) Democracy Rule of Law Individual Liberty Mutual Respect Tolerance of Different Faiths and Beliefs	Tolerance of Different Faiths and Beliefs – RE focus on Sikh Dham and commitment to faith Individual Liberty – personal voice in narrative writing, poetry, oracy and self-expression Mutual Respect – collaborative writing, peer conferencing, group investigations Democracy – shared decision-making in group work and discussion Rule of Law – online safety, classroom expectations, safe scientific enquiry	Tolerance of Different Faiths and Beliefs – Christianity, Christmas beliefs, remembrance themes Mutual Respect – BHM biographies, valuing diverse life stories and experiences Individual Liberty – independent viewpoints in report writing and poetry Democracy – group research, debate and presentation Rule of Law – responsible digital behaviour, fairness and respect	Individual Liberty – biographies of inspirational figures, ambition and aspiration Tolerance of Different Faiths and Beliefs – Sikh sacred teachings and interpretations Democracy – collaboration in history (Maya studies), geography and science enquiries Mutual Respect – listening to others' ideas and valuing contributions Rule of Law – structured scientific methods and fair testing	Tolerance of Different Faiths and Beliefs – Christian beliefs about sacrifice and salvation Rule of Law – understanding responsibility, health, safety and consequences Mutual Respect – thoughtful discussion of moral questions and empathy Individual Liberty – informed personal choices relating to health and wellbeing Democracy – discussion, debate and shared conclusions	Tolerance of Different Faiths and Beliefs – Sikh views on commitment to God Mutual Respect – relationships education, teamwork in PE and group projects Individual Liberty – expressive poetry, narrative voice and creative freedom Democracy – group decision-making in investigations and presentations Rule of Law – expectations in sport, online behaviour and collaborative work	Tolerance of Different Faiths and Beliefs – multi-faith unit on commitment across religions Individual Liberty – reflection on identity, transition and personal growth Mutual Respect – valuing differing beliefs, cultures and viewpoints Democracy – pupil voice through presentations, debates and shared reflection Rule of Law – preparing for transition, responsibilities and expectations	