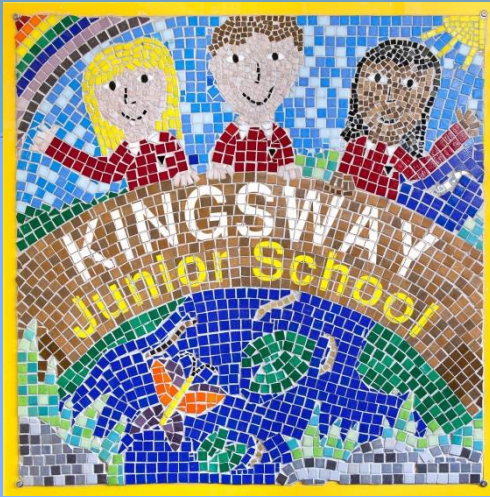




Welcome To Year 4

Shields – Mrs Kandhai

Crowns – Ms Abouchahla/ Mrs McLaughlin

TAs: Mrs Starr

Mrs Jawad

Developing Confident Happy, Enthusiastic learners

- It is important to make sure that all children are on the playground ready for when the bell rings at 8.50am. Registration is at 8.55am. Children are picked up from the playground –end of school day 3:20pm.
- All teachers and SLT will be on the playground before and after school.
- Behaviour - Rainbow Chart; we also use the SEL (Social, Emotional Learning) for children to identify how they are feeling which links in with our behaviour policy.

Kingsway Expectations:

A Recap

- Pupils are expected to line up ready to start the day on the playground by their class teacher.
- Pupils should be properly dressed with appropriate school uniform, please encourage your child to tuck their shirt in. Black school shoes must be worn.
- Reading records will now be kept in school each day for teacher and TA's to monitor reading. Please read at home with your children wherever you can – your child should be bringing home two book a week (library and class).
- PE kits in school on a Monday and taken home on a Friday.
- Swimming in summer: costume, towel, swimming hat.

Kingsway Expectations:

Water bottles should be regularly taken home, washed and refilled – water is available in all classrooms via the taps.

Toast is provided daily before 8:50am and fruit is available in classrooms for break times.

We are a healthy school, please support us with ensuring snacks and lunches contain healthy foods.

Lunch options include 4 option choices daily or a packed lunch option.

Year 4 Expectations: Home Learning

Reading

Children are expected to read at home at least 5 x a week, preferably with an adult. Free reader books are based in their classrooms. Library books will be in addition to this. Children will also be reading a book in their guided reading sessions. These lessons will focus on reading skills: vocabulary, inference, prediction, explanation, retrieval, summarising and sequencing.

Spellings:

Spelling patterns are taught and some words are learnt off-by-heart.

Your child may receive targeted words to practice at home.

Homework:

- New format – handed out at the start of the term with a resource pack.
- Children to complete the activities independently in their homework book.
- Work will be peer marked and shared in class.
- Work linked to learning for the week.
- Teachers will acknowledge homework with ticks and house points.

	Week 3	Week 4	Week 5	Week 6
English	Arthur and the Golden Rope Look at the front cover. Write a paragraph (4–5 sentences) predicting what the story might be about. Questions to think about: -Who is the main character? -What could the golden rope be for? -Does the picture show adventure, danger, or magic? Sentence Starters: "I think Arthur will..." "The golden rope might be used to..." "It looks like there might be..."	Arthur and the Golden rope Write a paragraph (4–5 sentences) describing what makes Arthur a hero. Think about: -Using adjectives like brave, clever, determined, kind. -Explain how these qualities help him. Sentence Starters: "Arthur is a hero because..." "He is brave when he..." "What makes Arthur special is..."	The King Who Banned the Dark Imagine you are a citizen or the king. Write a paragraph (4–5 sentences) persuading others to agree with you. Think about: -Sharing your personal viewpoint -Giving reasons for your opinion. -Think about how banning the dark might affect people. Sentence Starters: "I think the dark should/should not be banned because..." "If the dark is banned, people might feel..." "It is important because..." "Personally, I believe that..."	A Small Dragon Write a short poem (4–6 lines) describing what the dragon sees, feels, or does. Think about: -Describing its personality: brave, cheeky, magical. -Use adjectives, verbs, and similes. Sentence Starters / Ideas: "The dragon tiptoes like a..." "Its scales shimmer like..." "With a roar, it..." "It feels... when it..."
Maths	Practice your Multiplication tables on this link: https://urbrainy.com/mtc https://play.trockstars.com/auth/school/student/34413 Ordering Numbers Numbers: 6,341 4,298 7,102 5,876 3,905 Task: Put these numbers in order from smallest to largest.	Practice your Multiplication tables on this link: https://urbrainy.com/mtc https://play.trockstars.com/auth/school/student/34413 Rounding Numbers 4,287 6,543 9,128 7,496 5,361 Task: Round each number to: • The nearest 10 • The nearest 100 • The nearest 1,000	Practice your Multiplication tables on this link: https://urbrainy.com/mtc https://play.trockstars.com/auth/school/student/34413 Estimation Estimate the following totals, then add to check. Write your estimate and the real answer. Example: • $348 + 527 \approx 350 + 530 = 880$ • Real answer: 875 Now try these: • $487 + 926$ • $3,215 + 1,786$ • $5,432 + 2,689$	Practice your Multiplication tables on this link: https://urbrainy.com/mtc https://play.trockstars.com/auth/school/student/34413 Magnitude Investigation Numbers: 1,234 4,987 6,320 8,104 Task: • Which number is closest to 1,000? • Which is closest to 5,000? • Which is closest to 10,000?

Expectations in Year 4:

Curriculum

Curriculum Letters will be emailed out and are available on the school's website each term summarising what your children will be covering within each subject. Please let us know if you require a paper copy.

School Pledge and Classroom Charter

At Kingsway we encourage independence – taking responsibility for own work and actions.

We strive to create a learning environment that encourages children to 'take a risk' and grow as a learner and build resilience by seeing mistakes as part of the learning process.

All we ask is children try their best. Mistakes are a part of learning.

Expectations in Year 4:

Maths

- **Maths**

During the week your children will carry out tasks in both arithmetic and reasoning.

Your children will have the opportunity to use a wide range of resources throughout their learning where needed.

This will help embed the core skills required for their progress and learning.

Fluency sessions will be taught as part of the Maths starter lessons to recap and practise the concepts your children have already learned to ensure they are remembered long term.

MTC (Multiplication Timetables Check) will take place in June 2026.

Expectations in Year 4:

Reading and Writing

- Reading

Pupils will have various opportunities for carrying out reading tasks. These will be within guided reading lessons, English lessons and class books. These lessons will focus on building vocabulary as they will be reading a range of texts and genres.

- Writing

Your children's English lessons will be based around a range of very 'good quality' texts. Alongside an excellent model of writing, they help build children's vocabulary, which can be applied in their writing.

At Kingsway the expectations are that in all subjects, the same writing standard is applied.

Trips Overview

- Trips and visits will happen throughout the year.

Autumn

- Give. Help. Share Workshops – no cost
Synagogue visitor **RE** – no cost

Spring

- Cassiobury Park **Science** – approx. £7
British Museum – **History** – approx. £7
Drama hut workshops – **History** - approx. £5

Summer

- VR workshop **Geography** (Climate Change) - £7
Explorer Dome (States of Matter) **Science** - £7 per child

There are some in-school workshops happening this year; these are from Bigfoot who will do some work on Black History and Anti-Bullying etc. More information will be provided on this one nearer the time.

Curriculum newsletters:

Please see our Curriculum Newsletters for details of our learning throughout the term.

Class assemblies:

Shields -28th

November

Crowns – 12th

December

Kingsway Junior School

Curriculum Newsletter

Year 4 Autumn Term 2025



Welcome to Year 4! The children have settled into Year 4 well and have come back to school focused and ready for the year ahead. In Crowns class, Ms Abouchahla and Mrs McLaughlin are the class teachers. For Shields, Mrs Kandhai is the class teacher. The Year 4 TA's are Mrs Jawad and Mrs Starr.

English

In English, we will be studying 'The tree and the river', 'Arthur and the Golden Rope' and 'The King who Banned the Dark'. We are using a book-based scheme which concentrates on reading, writing and grammar. As reading is a priority for our school, each class will read a whole class book daily and children will be encouraged to read a range of texts with a teacher or TA for Guided Reading. Children will also have access to a reading book from our school library as well as a reading book from class to read at home.



Maths

In Maths, we will be following the Herts Essentials' curriculum. We begin the first half of Autumn Term developing our understanding of place value in numbers. We will also cover a range of other mathematical areas throughout the term. In all lessons, there will be a focus on reasoning and problem - solving skills. There will also be a strong focus on learning and recall of times tables.



Science

This term, the science topic is electricity. The children will learn about mains electricity and how to keep safe. They will build simple circuits and consider how a switch works. Using their circuits, they will investigate which materials are electrical conductors and which are insulators. Children will be using an enquiry-based approach to investigate and learn a range of scientific skills.



PE

PE for both classes will be focusing on gym and basketball. PE is taught by a CSE coach. Please ensure that a PE kit is brought in on Mondays and taken home on Fridays as PE times can change.



RE

In RE, we will be learning about Judaism followed by Christianity. The theme is Beliefs and Practices. At Kingsway, we are proud to teach tolerance of multiple faiths and beliefs through the Jigsaw scheme of work.



PSHE

In PSHE, we follow the Jigsaw scheme of work. This term, children will be learning about "Being Me in My World" and "Celebrating Differences". This will include discussing and learning about themes such as conflict, consequences, feelings and rewards.

Computing

This term, the children will be learning about coding and animation. Also, we will recap online safety to ensure children know how to keep safe online.



History & Geography

This term we are excited to continue with the scheme of 'CUSP' which will focus Anglo-Saxons, Scots, Vikings and Rivers. The unit focus on the settlement of Anglo-Saxons in Britain and how we use sources evidence to expand our knowledge.

Spanish, Music

Spanish will be taught by Mrs Hallahan. Music will be taught by Mr Rollo with a focus on xylophones.



Art&DT

This term in art we will be learning about Viking art to tie in with our history unit. Recycled fabric will be used to make pencil cases for our DT lessons.

Class assemblies:

Shields- 28th November

Crowns- 12th December

Open Door Policy

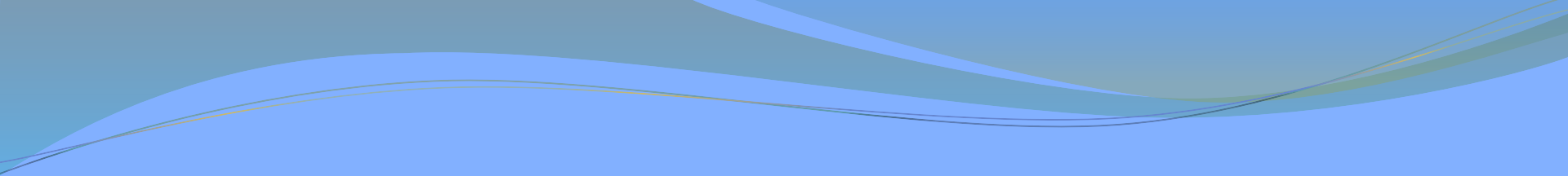
If you would like to talk to us about any issues, share further information you would like us to know about your child or ask any questions, please feel free to come and have a chat with us on the playground before or after school. Due to staff meetings, we are unavailable for meetings on Tuesday and Thursday afternoons, but you can make an appointment through us or the office at any point during the term.

Communication

- We value and appreciate all communication from you.
- Please talk to us **after school or email/ call the office** to set up an appointment with us if you need longer than a quick chat.
- Unfortunately due to meeting times in school, teachers are unavailable for longer meetings on Tuesday and on Thursday afternoons. The booking of an appointment should be via the office.

Keeping in the know!!

- <http://kingswayjm.herts.sch.uk/>
- Texts
- emails
- Newsletter
- Twitter
- Termly class assemblies– dates will be on our curriculum newsletter



Thank you for your time.

- We are happy to answer any questions that you may have.