



2025-2026

Curriculum Map – Autumn Term

Whole School Events: Harvest Festival – food bank Collection, Children In Need , Black History Month – Big Foot Theatre workshops, Anti-Bullying week – workshops, Christmas Carol concert, Pantomime – Bigfoot Theatre													
Year	Maths	English	Science	Computing	History	Geography	RE	PE	Music	Art, Design and Technology	MFL (Spanish)	PSHE Linked to assembly themes	Enrichment
3	Place Value and regrouping Counting on and back in 1,10,100 Rounding Measures Mental fluency Fact families Written addition and subtraction Problem Solving Statistics Angles 2d shape Perimeter	Focus on Reading, Writing and Grammar and applying them in context. The Tree and the River Hermelin Paperbag Princess The Magic Box Mini-Rabbit not Lost BHM biographies Stone Age to Iron Age Non-chronological Report	Rocks, soils and fossils Forces and Magnets	Coding Online Safety	Stone Age to Iron Age	Fieldwork-physical and human features	What is the best way for a Sanatani to lead a good life? Has Christmas lost its true meaning?		Three Little Birds – Reggae The Dragon Song – Music form around the world Christmas song	Drawing – line/ pattern and geometric design (inspired by Indian art) Mechanical systems- pneumatics, cutting, measuring, decorating (Moving monsters)	Greetings – how are you? What's your name? Where Spain is located Numbers 1-12 Th sound Classroom instructions Christmas	Being me in my world Getting to know each other, rewards and consequences and learning charters Celebrating differences Families, conflict, feelings, solutions and harmful words	Natural History Museum Tring – fossil and dinosaur workshop Church – Christianity/ Christmas Healthy Heroes

4	Place Value Rounding, Securing addition and subtraction mental and written fluency Counting in multiples of 6,7,9,25 and 1000 Multiplication and Division facts (times tables) Factor pairs, Problem solving Multiply and divide mental and formal strategies (by 10/100) Measure Time (data) Perimeter	Focus on Reading, Writing and Grammar and applying them in context. The Tree and the River Arthur and the Golden Rope The King Who Banned the Dark A Small Dragon Until I Met Dudley Zeraffa Giraffa Starbird BHM biographies	Electricity Conservation	Coding Online Safety Animation	Anglo-Saxons, Scots and Vikings	Rivers Latitude and longitude	How do Jewish beliefs, teachings and stories impact on daily life? What is the most significant part of the nativity story for Christians today?		Mama Mia – ABBA Stop! - Grime, Classical, Bhangra, Tango and Latin Fusion Christmas song	Sculpture – clay, As above plus pulling and pinching, adding detail using tools (inspired by Viking long boat busts) Textiles (pencil cases) - As above plus blanket stitch, making a fastening, hemming and tacking, design pencil case, measuring to size RECYCLED FABRICS	Key questions Spanish speaking countries Transport Days of the week Simple sentences Numbers 1-29 Christmas – us v Spain and Mexico	Being me in my world Becoming a class team, school citizens, rights and responsibility, rewards and consequences and learning charters. Celebrating differences Judging by appearances, understanding influences, bullying and problem solving and celebrating how we look.	Rivers Synagogue visitor Trumpet lessons weekly Tri-Golf – Futures Academy Handball-Stay Active workshops
5	Place Value and rounding of large numbers interpret negative numbers Place value of numbers with up to 3 d.p Multiply and divide by 10,100,1000 Properties of number Prime and Composite numbers Multiply and divide mentally Solve problems involving	Focus on Reading, Writing and Grammar and applying them in context. The Tree and the River The Promise Cloud Tree Monkeys Where the Poppies Grow	Earth and Space Forces	Coding Online Safety Spreadsheets	Ancient Greece	World Countries-Biomes and environmental regions	How far would a Sikh go for their religion? Is the Christmas story true?		Living on a prayer – Rock Classroom Jazz 1- Jazz Christmas song	Paint – self-portrait, nature, colour mixing, realism, expression (Frieda Kahlo) Textiles (bag with handle) - As above plus – handle (drawstring / shoulder), add pocket	Key question and answers Food and recipes Likes and dislikes Sentences using verbs Numbers 10-100 Weather Christmas and key vocabulary	Being me in my world My year ahead, a citizen of my country, responsibilities, rewards and consequences and learning charters Celebrating differences Different cultures, racism,	Fun Run-inter-school event Warner Brothers Studio workshops Play-leader training African dance and mask making workshop

	knowledge of key facts Add and subtract using a range of strategies and formal written method Formal written method for multiplication and division Fractions (equivalent, compare , add and subtract)	The world of the Unknown: Monsters Ancient Greece Report BHM biographies								detail, design bag RECYCLED MATERIALS		rumours and name calling, types of bullying, money and celebrating differences across the world.	
6	Place Value Multiplying and dividing by 10,100 and 1000 Choosing effective mental calculation strategies Application of factors, multiples and primes Simplifying fractions Comparing, ordering, adding and subtracting fractions Fractions and decimal equivalents Fractions, decimals and percentages Calculating percentages Formal written method of multiplication Area Formal written methods of short division Properties of shape	Focus on Reading, Writing and Grammar and then applying them in context. The Tree and the River Night of the Gargoyles Uncle Montague's Tales of Terror Wisp Planitarium Talking History BHM biographies	Electricity Evolution and Inheritanc e	Coding Online Safety Blogging	Local History Study World War Two	Physical processes	What is the best way for a Muslim to show commitment to God? How significant is it that Mary was Jesus' mother?		Happy- Pop and Motown Classroom Jazz 2 – Jazz, Latin and Blues Christmas song	Drawing – realism, shading, tonal work (inspired by WW2) Structures- Cutting, measuring, joining, folding creasing, material choice, reinforcing, shapes, building for purpose – strength, target audience (Fairground rides)	Key question and answers Classroom objects – singular and plural Subjects Time Likes / dislikes School in Spain Christmas	Being me in my world My year ahead, being a global citizen and learning charters Celebrating differences Understanding differences, power struggles, and why bully?	Visit to HMS Belfast The Journey- WW2 experience Police Visit- Knife Crime

British Values – We follow these British Values at Kingsway School . Here are some examples.

Democracy 1. We have a say in what happens in our school 2. We vote for who represents us on the school council 3. We help to decide which charities we would like to raise money for 4. We help develop school policies including those on behaviour and the aims of our school	The rule of law 1. We understand how laws are made in parliament 2. We understand the importance in having laws, and know that they protect us and influence our behaviour 3. We understand the consequences of breaking laws and rules 4. We help develop fair rules for our class and school
Individual Liberty 1. We can make our own choices in school 2. We know that everyone has rights and responsibilities 3. We know that we need to work within boundaries to make safe choices 4. We know, understand and exercise our rights and personal freedoms safely 5. We have the freedom to make choices about joining extra-curricular clubs 6. We have the freedom to make choices about choosing the level of challenge in some lessons 7. We have the freedom to make choices about what to present in class assemblies	Mutual Respect 1. We know that our behaviour affects our rights and the rights of others 2. We treat other people with respect 3. We work together to help one another 4. We make all visitors feel very welcome in our school
Tolerance of those of different faiths and beliefs 1. We enjoy learning about different faiths and cultures from around the world 2. We promote diversity through celebrations of different faiths and cultures 3. We know that we are part of a culturally diverse society and have opportunities to experience different cultures 4. We understand how prejudice can lead to hate and how important it is to overcome prejudices 5. Members of different faiths are welcome in our school and are encouraged to share their knowledge with us 6. We enjoy visiting and learning about places of worship from different faiths 7. We use opportunities such as The Olympics and The World Cup to learn about different cultures	