

Year 3 Home Learning (Summer 1)

	Week 1 – 13.4.26	Week 2 – 20.4.26	Week 3 – 27.4.26	Week 4 – 4.5.26	Week 5 – 11.5.26	Week 6 – 18.5.26
English	<p>If I were Prime Minister</p> <p>Imagine you are the Prime Minister! Write 3–5 sentences about what you would do to make your country better.</p> <p>You could include: One rule you would make One thing you would change in schools How you would help people</p>	<p>If I were Prime Minister</p> <p>Imagine you have your dream job! Write 3–5 sentences about what job you would choose and what you would do.</p> <p>You could include: What your job is What you do every day Why you would be good at it</p>	<p>Poems Aloud</p> <p>Write a short poem all about you!</p> <p>You could include: Your name and age, things you like or enjoy, what makes you special, your favourite things, try to use fun describing words and write 4–6 lines.</p>	<p>Poems Aloud</p> <p>A kenning poem describes something using two words joined with a hyphen (like sun-shiner or game-player). Write a poem (4–6 lines) all about yourself using kennings. Try to use a different kenning on each line</p> <p>Example ideas: game-player, joke-teller, pet-lover</p>	<p>Speak up! Clean up!</p> <p>A rhetorical question is a question you ask to make people think, not to get an answer.</p> <p>Write 3–5 sentences using 2–3 rhetorical questions about something you care about, like school, friends, or pets.</p> <p>Example starters: Who doesn't love a sunny day? Isn't it fun to play with friends?</p>	<p>Speak up! Clean up!</p> <p>Write a short letter to persuade someone about something you want or care about.</p> <p>Your letter should: Start with a greeting (Dear...) Say clearly what you want or think, give 2 reasons why it is a good idea End with a polite closing (Yours sincerely... or From...) Example topics: Asking for a class pet, persuading your family to try a new activity</p>
Maths	<p>Multiplying numbers by tens numbers</p> <p>Using the example on the resource sheet, multiply the numbers with base facts.</p> <ol style="list-style-type: none"> $5 \times 10 =$ $8 \times 10 =$ $42 \times 10 =$ $73 \times 10 =$ $9 \times 16 =$ $8 \times 22 =$ $6 \times 45 =$ $23 \times 14 =$ 	<p>Formal written multiplication</p> <p>Using the template on the resource sheet, write and complete the following sums.</p> <ol style="list-style-type: none"> $34 \times 6 =$ $78 \times 4 =$ $92 \times 7 =$ $56 \times 8 =$ $145 \times 3 =$ $268 \times 5 =$ $319 \times 2 =$ $472 \times 6 =$ 	<p>Sharing and grouping</p> <p>Using the template on the resource sheet, divide the following numbers.</p> <ol style="list-style-type: none"> $12 \div 2 =$ $24 \div 2 =$ $69 \div 3 =$ $48 \div 4 =$ $150 \div 5 =$ $355 \div 5 =$ $816 \div 8 =$ $927 \div 9 =$ 	<p>Bus stop method</p> <p>Using the template on the resource sheet, divide the following numbers.</p> <ol style="list-style-type: none"> $24 \div 6 =$ $36 \div 9 =$ $48 \div 8 =$ $56 \div 7 =$ $72 \div 8 =$ $120 \div 3 =$ $240 \div 4 =$ $360 \div 6 =$ 	<p>Multiplication and division questions</p> <ol style="list-style-type: none"> There are 6 bags with 4 apples in each bag. How many apples are there altogether? 35 sweets are shared equally between 5 children. How many sweets does each child get? There are 7 boxes with 3 toys in each box. How many toys are there in total? 48 pencils are shared equally between 6 students. How many pencils does each student get? A baker makes 9 trays with 5 cookies on each tray. How many cookies are there altogether? 56 stickers are shared equally between 8 children. How many stickers does each child get? 	<p>Long division</p> <p>Using the template on the resource sheet, complete the following questions using long division</p> <ol style="list-style-type: none"> $284 \div 2 =$ $396 \div 3 =$ $575 \div 5 =$ $468 \div 4 =$ $224 \div 7 =$ $270 \div 6 =$ $512 \div 8 =$ $207 \div 9 =$
Science	<p>Plants</p> <p>Have a look in your garden, local park or local green area and make a sketch of some of the flowers and plants you see.</p> <p>What is the same and what is different about these plants? What do you like/ dislike about them?</p>	<p>Plants</p> <p>Can you draw a picture of a flower in your books and correctly label: Stem Petal Leaf Roots Sepal Style</p> <p>Challenge: can you label the filament, ovary and anther? Can you explain why a plant has these parts?</p>	<p>Plants</p> <p>Plants need water to stay alive and grow. Draw a picture of a plant. Label the roots, stem, and leaves. Use arrows to show how water moves through the plant. Write 2–3 sentences explaining what happens. You could start your explanation like this: "Water is taken in by the roots. Then it travels up the stem ..."</p>	<p>Plants</p> <p>Draw a picture of a flower. Label the petals, pollen, and seeds. Draw arrows to show how pollen moves (you can include bees or wind!).</p> <p>Write 2–3 sentences explaining how a plant makes seeds.</p> <p>You could start like this: "Pollen moves from one flower to another. This is called pollination. Then..."</p>	<p>Plants</p> <p>Plants need to spread their seeds so new plants can grow in different places. This is called seed dispersal.</p> <p>Your Task: Draw 3 different ways seeds can be spread (for example: by wind, animals, or water). Label each picture. Write 2–3 sentences explaining how seeds travel to new places. You could start like this: "Seeds can be carried by the wind or by animals. This helps..."</p>	<p>Plants</p> <p>Plants help people in many ways. They are very important for our lives!</p> <p>Your Task: Draw 3 ways plants help humans (for example: food, oxygen, or materials like wood). Label each drawing. Write 2–3 sentences explaining why plants are important to us. You could start like this: "Plants are important because they give us..."</p>

History	<p>Who were the Romans?</p> <p>Task: Write 3-4 sentences explaining who the Romans were and where they came from?</p> <p>What was life like for them and how is it different from today?</p>	<p>Celts Vs Romans</p> <p>Task: Look at each fact and write Celts or Romans.</p> <p>Lived in roundhouses</p> <p>Built straight roads</p> <p>Came from Rome</p> <p>Lived in tribes</p> <p>Built towns and stone buildings</p> <p>Were already living in Britain first</p>	<p>Who resisted the Romans?</p> <p>Using the information in the resource sheet, can you write 4-5 sentences about Boudicca.</p>	<p>Roman Technology</p> <p>.Your Task: Choose ONE of these Roman inventions: Roads, sewers, public Baths</p> <p>Find out: What is it? Why did the Romans build it? How did it help people? Write 3–5 sentences in your own words.</p>	<p>Romans Gods</p> <p>The Romans believed in many powerful gods and goddesses. Each one had a special role, like controlling the sky, sea, or love!</p> <p>Chose one god/goddess to learn about. Write 3-5 sentences about them. You may also draw a picture of them. What is their name? What are they the god/goddess of? What powers do they have? Do they have any symbols (like animals or objects)?</p>	<p>The Roman Empire</p> <p>Create a poster to show what you have learned about the Romans. Your poster should include:</p> <p>Title: “What I Learned About the Romans”. 3–5 important facts about Roman life, buildings, or inventions. Pictures or drawings to show your facts. A fun fact that you found most interesting.</p>
PSHE	<p>Relationships</p> <p>Your Task:</p> <p>Draw the people who live in your home (for example: you, parents, siblings). Next to each person, write or draw one job they do at home (like cooking, cleaning, or tidying up). Write 2–3 sentences explaining why it is important for everyone to help at home.</p> <p>You could start like this: “Everyone has a responsibility at home. This is important because...”</p>	<p>Relationships</p> <p>Your Task:</p> <p>Draw a picture of you and a good friend. Around your picture, write or draw 3 things that make someone a good friend (for example: sharing, listening, being kind). Write 2–3 sentences explaining what makes a good friend and how you can be one.</p> <p>You could start like this: “A good friend is someone who...”</p>	<p>Relationships</p> <p>Your Task:</p> <p>Read these online safety tips: Always ask an adult before going online Never share your name, address, or password Be kind to others online Tell a trusted adult if something worries you</p> <p>Choose 3 tips and write them in your own words. For each tip, draw a small picture to show what it means. Write 1–2 sentences explaining why online safety is important. Challenge: Can you think of one more online safety tip of your own?</p>	<p>Relationships</p> <p>Think of 3 ways people around the world impact your life (for example: food we eat, clothes we wear, technology we use, or transport). Draw a picture for each idea. Write 1–2 sentences explaining how each one affects your life.</p> <p>Example: “People in other countries grow food like bananas. This food is then sent to shops where I live, so I can eat it.”</p> <p><i>Why do you think people around the world are connected?</i></p>	<p>Relationships</p> <p>Below are some clues to children’s rights. Can you work out which children’s rights they match to?</p> <p>“I go to school every day to learn new things.”</p> <p>“I eat breakfast, lunch, and dinner every day.”</p> <p>“I play football with my friends at break time.”</p> <p>“I live in a warm, safe place with my family.”</p> <p>“When I feel sick, I visit a doctor.”</p> <p>Which right is most important to you today? What would happen if children didn’t have these rights?</p>	<p>Relationships</p> <p>Write a short letter to someone you want to thank. In your letter, say who you are writing to, what they did that was kind or helpful, and how it made you feel.</p> <p>This could be:</p> <ul style="list-style-type: none"> A teacher A parent or carer A friend A school staff member