

Year 4 Home Learning (Summer 1)

	Week 1 Due: 23.04	Week 2 Due: 30.04	Week 3 Due: 07.05	Week 4 Due: 14.05	Week 5 Due: 21.05	Week 6
English	<p>Poetry: Haiku Syllables are chunks - or beats - of sound. Here are some words that have only one syllable or clap: swim Here are some words that have two syllable or clap: hopping Here are some words that have three syllable or clap: excited How many syllables do these words have? Underground, forest, bird, field, rainforest, daffodil, flower, meadow, cow.</p>	<p>Poetry: Renga How many syllables are in each line?</p> <p>Complete Week 2 activity in the resource pack.</p>	<p>Onomatopoeia is a word that is spelt as it sounds.</p> <p>Complete Week 3 activity in the resource pack.</p>	<p>Prepositions Add a prepositional phrase to each sentence to make it more specific.</p> <p>Complete Week 4 activity in the resource pack.</p>	<p>Comprehension</p> <p>Complete Week 5 activity in the resource pack.</p>	
Maths	<p>Multiply two and three-digit numbers by a one-digit number</p> <p>Complete Math Week 1 activity</p> <p>Practice your Multiplication tables on this link: https://urbrainy.com/mtc https://play.trockstars.com/auth/school/student/34413</p>	<p>Multiply two and three-digit numbers by a one-digit number</p> <p>Complete Math Week 2 activity</p> <p>Practice your Multiplication tables on this link: https://urbrainy.com/mtc https://play.trockstars.com/auth/school/student/34413</p>	<p>Division</p> <p>Complete Math Week 3 activity</p> <p>Practice your Multiplication tables on this link: https://urbrainy.com/mtc https://play.trockstars.com/auth/school/student/34413</p>	<p>Division</p> <p>Complete Math Week 4 activity</p> <p>Practice your Multiplication tables on this link: https://urbrainy.com/mtc https://play.trockstars.com/auth/school/student/34413</p>	<p>Measurement</p> <p>Complete Math Week 5 activity</p> <p>Practice your Multiplication tables on this link: https://urbrainy.com/mtc https://play.trockstars.com/auth/school/student/34413</p>	<p>Statistics</p> <p>Complete Math Week 6 activity</p> <p>Practice your Multiplication tables on this link: https://urbrainy.com/mtc https://play.trockstars.com/auth/school/student/34413</p>
Science	<p>Living Things and their habitats</p> <p>Investigate a microhabitat. Go into your garden or a local green space.</p> <p>Carefully lift a rock or log, or look closely at a patch of soil. What creatures can you spot? Record you results in the table provided.</p>	<p>Living Things and their habitats</p> <p>Choose and Explore one of these UK habitats (Woodland, Pond/Freshwater, Coastal/Rocky Shore, and Urban/Garden).</p> <p>Complete a fact file about your chosen habitat.</p>	<p>Living Things and their habitats</p> <p>Complete animals classification activity.</p>	<p>Living Things and their habitats</p> <p>Research an animal which has adapted to living in one of these habitats (Grassland, Savannah, Oceans, Arctic).</p> <p>Create a fact file about your animal.</p>	<p>Living Things and their habitats</p> <p>Research different pond plants. Draw and write interesting facts about these plants.</p>	<p>Living Things and their habitats</p> <p>Design a poster about all that you have learnt during our topic of Living things and their habitats.</p>
History	<p>Identify the first civilizations</p> <p>Complete Week 1 activity</p> 	<p>How did the Ancient Egyptians farm in a desert?</p> <p>Complete Week 2 activity</p> 	<p>What was the Ancient Egyptian name for each season? Flooding season-? Growing season-? Harvest season-?</p>  <p>Shemu, Peret, Akhet</p>	<p>The Ancient Egyptians didn't just use the Nile to grow their crops. What other uses did they have for it?</p> <p>Complete Week 4 activity</p> 	<p>How do we know so much about the Ancient Egyptians?</p> <p>Complete Week 5 activity</p> 	

PSHE	<p><u>Jealousy Jar</u> Write or draw three things that help you feel better when you have tricky feelings like jealousy. E.g. taking a break, talking, doing something they enjoy.</p>	<p><u>My Special Thing</u> Draw something (a person, place, pet, or object) that is special to you and write one sentence about why. Challenge yourself- Can you write a paragraph.</p>	<p><u>Happy Memory Snapshot</u> Draw or write about a happy memory you want to keep and remember. You could draw it in a photo frame with some writing underneath. Challenge Yourself- Why is this a memory that is so special you want to keep it forever? What feelings do you associate with this memory?</p>	<p><u>Friendship Recipe</u> Make a “recipe” for a great friendship by choosing five ingredients (like kindness, listening, or patience). Explain why you have chosen these ingredients? Why do they make an important part of friendship?</p>	<p><u>Friendship Qualities</u> Option 1- Create a list or doodle showing the qualities you think make someone a good friend. Option 2- Draw a picture of one of your very good friends. Can you label your picture with the qualities that your friend has (maybe you could add on some memories you have together too).</p>	<p><u>Kindness Token</u> Make a small drawing or note to give to someone (or a pet) to show appreciation, love, or kindness.</p>
						