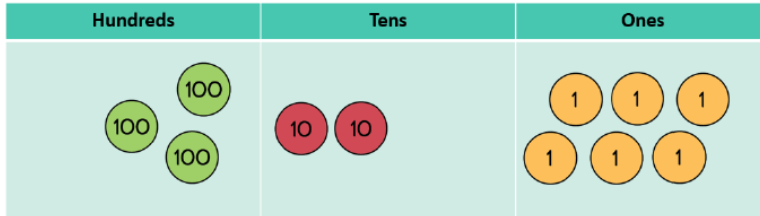


**Year 4 Home Learning (Summer 1)**

**Resources**

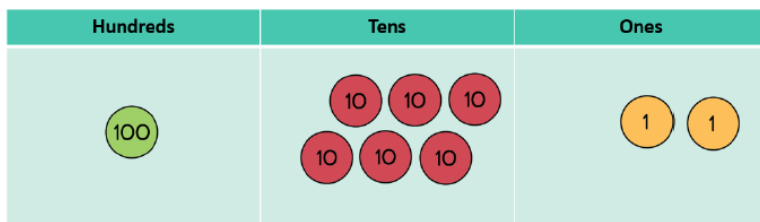
**Math Week 1**

Complete the calculations thinking carefully about the regroup.



$$\begin{array}{r} 326 \\ \times \quad 2 \\ \hline \\ \hline \end{array}$$

I had to regroup \_\_\_\_\_ ones into \_\_\_\_\_ ten and \_\_\_\_\_ ones.



$$\begin{array}{r} 162 \\ \times \quad 4 \\ \hline \\ \hline \end{array}$$

I had to regroup \_\_\_\_\_ tens into \_\_\_\_\_ hundreds and \_\_\_\_\_ tens.

Complete the calculations explaining each regroup aloud as you do it.

$$\begin{array}{r} 231 \\ \times \quad 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 214 \\ \times \quad 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 403 \\ \times \quad 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 810 \\ \times \quad 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 127 \\ \times \quad 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 210 \\ \times \quad 8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 321 \\ \times \quad 3 \\ \hline \\ \hline \end{array}$$


$$\begin{array}{r} 132 \\ \times \quad 5 \\ \hline \\ \hline \end{array}$$

How many calculations have exactly one regroup?

## Science Week 1

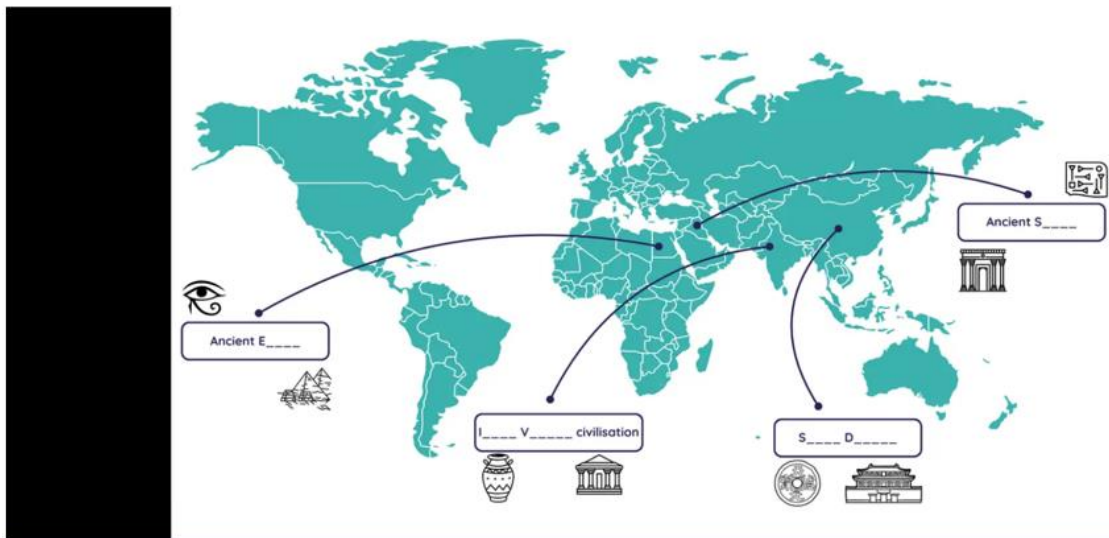
Investigate a microhabitat.

A **microhabitat** is a very small area within a larger habitat, like under a log or in a clump of grass.

What we saw (species)	Where we saw it (microhabitat)	How many we saw (abundance)	Type of invertebrate (classification)	What it looked like (description/drawing)
Ladybird	On a bush	4	Insect	 Red body with black spots, 6 legs.

## History: Week 1

Can you remember the names of the first ancient civilisations?

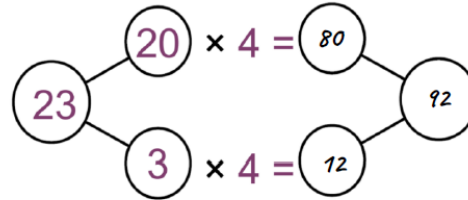


- Ancient Egypt
- Ancient Sumer
- Shang Dynasty
- Indus Valley civilisation

## Math Week 2

### WORKED EXAMPLE

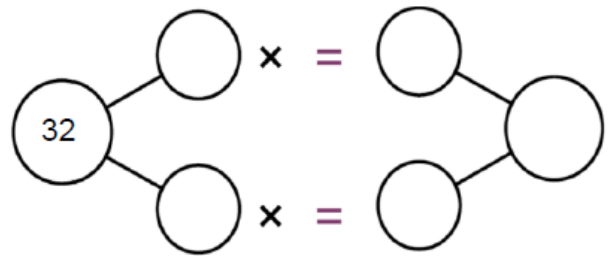
Tens	Ones



I have noticed that *there are 4 groups of 2 tens and 3 ones. That is 4 groups of 23.*  
 I can calculate  *$23 \times 4$  by regrouping the 23 into 20 and 3.  $20 \times 4$  added to  $3 \times 4 = 23 \times 4$*   
 I know that *4 groups of 3 ones is 12 ones.*  
 I know that *4 groups of 2 tens is 8 tens. 8 tens is equal to 80.*  
 I know that *4 groups of 23 is  $80 + 12 = 92$ .*

Complete the regrouping diagram and speaking frame to match the model.

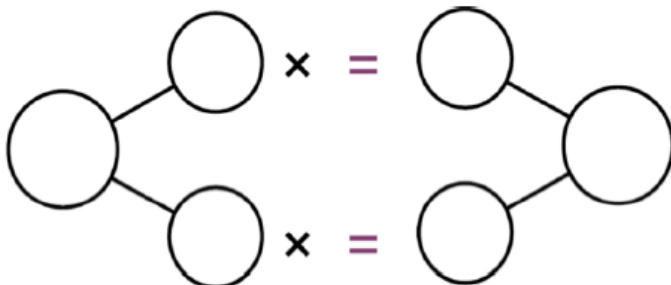
Tens	Ones



\_\_\_ groups of \_\_\_ ones is \_\_\_ ones.  
 \_\_\_ groups of \_\_\_ tens is \_\_\_ tens.  
 \_\_\_ tens is equal to \_\_\_.

3 groups of 32 is \_\_\_ + \_\_\_ = \_\_\_.

Complete the regrouping diagram to match the calculation:  $27 \times 3$




\_\_\_ groups of \_\_\_ ones is \_\_\_ ones.  
 \_\_\_ groups of \_\_\_ tens is \_\_\_ tens.  
 \_\_\_ tens is equal to \_\_\_.  
 \_\_\_ groups of \_\_\_ is \_\_\_ + \_\_\_ = \_\_\_.

English: Week 2

**Poetry: Renga**

**How many syllables are in each line?**



Warmth comes back again   
as the flowers grow and bloom   
colourful and bright.   
Lands gleam shades of green once more   
as days are longer with light.   
Sunshine glows and heats   
as shorts, t-shirts and sandals   
keep us nice and cool.   
We enjoy the hot weather,   
our gardens and adventures.

**Science Week 2**

	Living things you will find	Climate and conditions
<hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/>
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>

History: Week 2

flooding		crops		cycle		fertile soil		harvest			
v	i	a	p	i	m	r	b	j	s	s	v
q	j	k	d	b	m	p	x	o	e	m	j
f	e	r	t	i	l	e		s	o	i	l
q	t	s	e	v	r	a	h	m	w	f	r
e	j	e	b	u	h	j	y	l	j	s	k
o	g	g	s	n	t	l	q	p	u	p	r
m	h	p	n	l	r	l	e	x	g	o	a
h	u	g	n	i	d	o	o	l	f	r	y
m	z	a	r	g	h	o	k	s	r	c	h
q	c	y	c	l	e	u	c	d	i	x	g
k	l	a	z	x	z	g	f	v	l	i	d
j	o	s	v	t	d	g	v	c	k	x	o

Math Week 3

## Long Division with Remainders

### 2 Digit by 1 Digit

$\begin{array}{r} \square \square \\ 5 \overline{) 93} \\ - \square \\ \hline \square \square \\ - \square \square \\ \hline \square \end{array}$	$\begin{array}{r} \square \square \\ 4 \overline{) 54} \\ - \square \\ \hline \square \square \\ - \square \square \\ \hline \square \end{array}$	$\begin{array}{r} \square \square \\ 5 \overline{) 77} \\ - \square \\ \hline \square \square \\ - \square \square \\ \hline \square \end{array}$
$\begin{array}{r} \square \square \\ 8 \overline{) 99} \\ - \square \\ \hline \square \square \\ - \square \square \\ \hline \square \end{array}$	$\begin{array}{r} \square \square \\ 4 \overline{) 65} \\ - \square \\ \hline \square \square \\ - \square \square \\ \hline \square \end{array}$	$\begin{array}{r} \square \square \\ 5 \overline{) 87} \\ - \square \\ \hline \square \square \\ - \square \square \\ \hline \square \end{array}$

English: Week 3

## Onomatopoeia Missing Word Sentences

Onomatopoeia is a word that is spelt as it sounds. Can you complete the sentences below with the correct words?

1. When a cow is hungry, she goes \_\_\_\_\_ .
2. The dropped egg went \_\_\_\_\_ .
3. The girl went \_\_\_\_\_ on the drum.
4. \_\_\_\_\_ went the coins as they dropped into the piggy bank.
5. When I jump into the swimming pool, the water goes \_\_\_\_\_ .
6. A police car went \_\_\_\_\_ as it passed the busy street.
7. The bed went \_\_\_\_\_ as I bounced on it.
8. Mrs June's bell made a \_\_\_\_\_ sound.
9. \_\_\_\_\_ went Sanjeep's drink as he reached the bottom of the cup.
10. The balloon went \_\_\_\_\_ as the children stood on it.

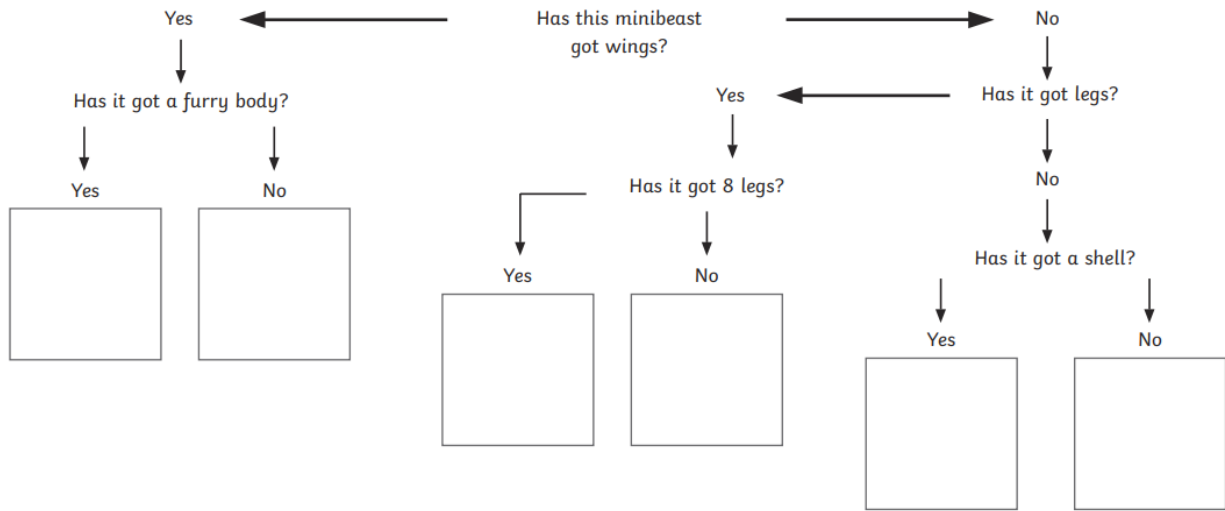


word box				
moo	crack	bam	kerplunk	splash
woo woo	boing	ding ding	slurp	pop

**Science Week 3**

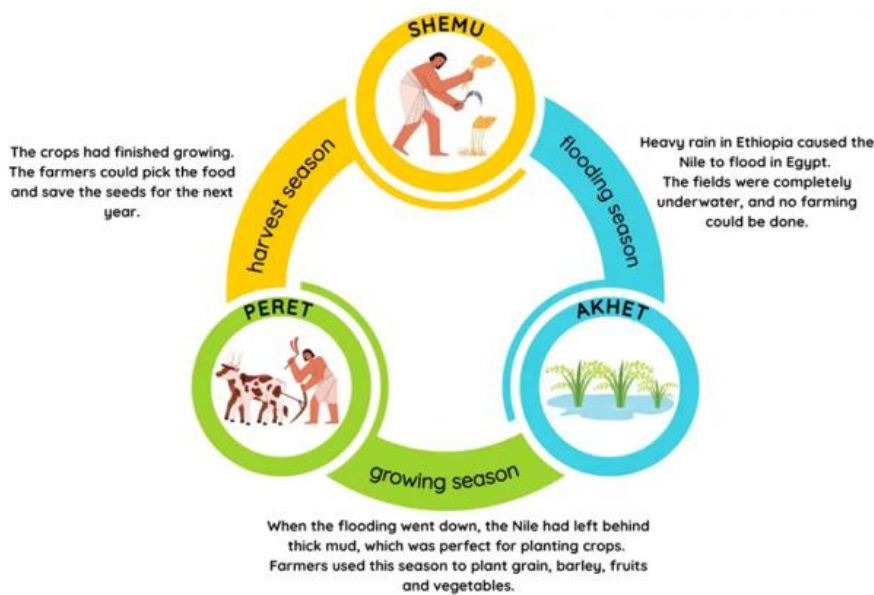
# Animal Classification Key

Read and answer each question in turn to decide which minibeast to stick in each box.



**History: Week 3**

Ancient Egyptians had three seasons, based on the Nile's movements. These were the flooding the growing season, and the harvest to pick crops when they are ready to eat.



# Short Division of 3-Digit Numbers

Complete the calculations.

1)

3	4	2	9

2)

4	5	6	0

3)

5	6	1	5

4)

4	7	6	4

5)

3	2	8	8

6)

5	6	7	0

7)

2	4	8	8

8)

4	9	2	0

9)

4	3	1	2

## Challenge

- 10) Chocolate biscuits come in packs of 3. Plain biscuits come in packs of 4. There are 135 chocolate biscuits and 144 plain biscuits. How many packets of biscuits are there altogether?


- 11) Which calculation is the odd one out? Explain your reasoning.

- A  $255 \div 3$   
 B  $224 \div 4$   
 C  $444 \div 4$

- 12) What mistake has been made? Explain your reasoning and give the correct answer.

	1	7	1
3	5	<sup>1</sup> 2	5

- 13) Complete the calculation by filling in the missing numbers.

	1	<input type="text"/>	1
4	<input type="text"/>	2	<input type="text"/>

## English: Week 4

Add a **prepositional phrase** to each sentence to make it more specific.

through the air at the national park	on their tails at the library	in the lake on high cliffs
---	----------------------------------	-------------------------------

1. We saw eagles.  
\_\_\_\_\_
2. The eagles had white feathers.  
\_\_\_\_\_
3. They glided.  
\_\_\_\_\_
4. The eagles built nests.  
\_\_\_\_\_
5. The eagles hunted fish.  
\_\_\_\_\_
6. We will study eagles.  
\_\_\_\_\_

## History: Week 4

The Ancient Egyptians didn't just use the Nile to grow their crops. What other uses did they have for it?

Choose 4 answers

- making papyrus
- swimming with crocodiles
- fishing
- paddleboarding
- using ships to transport people and things
- making mud bricks



# Animal Fact File

Name:

Picture

Description:


Habitat:

Diet:

Other interesting facts:

English: Week 5

Comprehension

<h3>All About Malala</h3> <p><i>Malala's Magic Pencil</i></p> <p>Name: Malala Yousafzai Date of Birth: 12<sup>th</sup> July 1997 Place of Birth: Mingora, Swat Valley, North Pakistan</p> <p>Malala is famous for standing up for equal rights in education. This means that she believes that all children, regardless of their gender should be able to learn.</p> <p>Malala began writing about her difficult times in the Swat Valley in an Internet blog.</p> <p>After suffering an injury while travelling home from school, many people around the world became interested in her story and she gained lots of supporters.</p> <p><b>Did You Know...?</b></p> <p>Malala was the youngest person ever to receive the Nobel Peace Prize. She was 17 years old.</p> 	<h3>Quick Questions</h3> <p><i>Malala's Magic Pencil</i></p> <p>1. Which award did Malala receive when she was 17 years old? Tick one.</p> <p><input type="radio"/> the Bravery Award      <input type="radio"/> the Nobel Peace Prize</p> <p><input type="radio"/> the Education Prize      <input type="radio"/> the Equal Rights Trophy</p> <p>2. Find and copy a phrase from the text that means 'when all people are treated the same'.</p> <p>_____</p> <p>3. Fill in the missing words.</p> <p>Malala began writing about her _____ times in the Swat Valley in an Internet _____.</p> <p>4. Why do you think that Malala won the Nobel Peace Prize?</p> <p>_____</p> <p>_____</p> <p>_____</p>
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Math Week 5

WORKED EXAMPLE

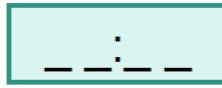
All three clocks should say the same time. What is the missing time?

12-hour Digital Clock	Analogue Clock	24-hour Digital Clock
8:20		__ : __

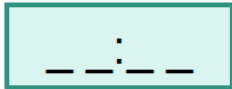
- I have noticed that *on the analogue clock, the hour hand is just past 8. The minute hand has moved 20 minutes past the hour so it is 20 past 8.*
- I know that *p.m. means after midday and before midnight so the 12-hour clock shows 20 past 8 in the evening.*
- I can work out that *the time on the 24-hour clock must be 20:20 because 12 hours have passed from midnight to midday and then another 8 hours 20 minutes until 20 past 8 in the evening.*

What would be the time on all three clocks?

The time here is ten to nine in the morning



The time here is eight minutes past five in the afternoon



10:56 p.m.

### Science Week 5

Draw and write information about each of the plants

**Marsh marigold**  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Yellow flag iris**  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Water moss**  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**History: Week 5**

Use the decoding key to decode the name of the Egyptian god. Write five other names using hieroglyphics and get someone to decode it.



Decoded name: \_\_\_\_\_

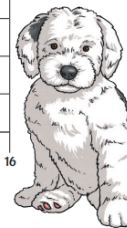
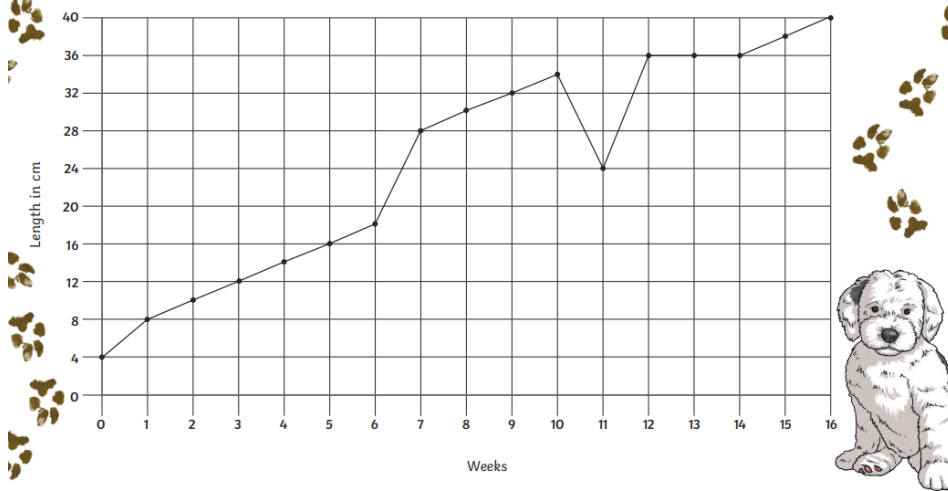
\_\_\_\_\_ was the inventor of writing and hieroglyphs.



**Math Week 6**

**Dog Line Graph**

Here is a line graph showing a puppy's growth. Its length from nose to tail was measured on the day it was born then once every week.



# Dog Line Graph

1. How many weeks did the puppy take to grow to 28cm?

\_\_\_\_\_

2. What is the difference in the puppy's length between week 6 and week 10?

\_\_\_\_\_

3. What is the length of the puppy on these weeks?

Week 1 \_\_\_\_\_

Week 5 \_\_\_\_\_

Week 16 \_\_\_\_\_

4. Which week did the person measuring the puppy make a mistake? How do you know?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

