


**Year 6 Home Learning (Summer 1)**

	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3 – 1 week to go</b>	<b>Week 4 - SATS week! (11/5/26 – 14/5/26)</b>	<b>Week 5</b>
<b>English</b>	<p>Write a description of the old woman hiding amongst the forest. Use figurative language in your paragraph.</p> <ul style="list-style-type: none"> <li>• Simile</li> <li>• Metaphor</li> <li>• Personification</li> </ul>	<p>Reading comprehension.</p> <p>Please read and answer the questions.</p>	<p>Make sure you are well rested and prepared for your SATS tests next week.</p> 	<p>Write a paragraph about what you are excited about for the end of year 6 and why. Use pictures and diagrams to help you.</p> <p>Some ideas include:</p> <ul style="list-style-type: none"> <li>• Production</li> <li>• Enterprise</li> <li>• Secondary transition day</li> <li>• PGL</li> <li>• Swimming</li> <li>• Spending time with friends</li> </ul>	<p>Write a letter to yourself with advice for starting secondary school. It will be nice to look back on this in September when you start your big adventure.</p> <p>You may mention:</p> <ul style="list-style-type: none"> <li>• Emotions/ feelings at the moment</li> <li>• Hobbies / goals for year 7</li> <li>• Friends – old and new</li> <li>• Skills or preparations that need to be made.</li> </ul>
<b>Maths</b>	See resource sheet	See resource sheet		See resource sheet – Code breaker	See resource sheet
<b>Science</b>	<p>Can you research what these pieces of vocabulary mean?</p> <ol style="list-style-type: none"> <li>1. Valve</li> <li>2. Ventricle</li> <li>3. Atrium</li> <li>4. Vessel</li> <li>5. Heart</li> <li>6. Circulatory system</li> </ol>	<p>Label the circulatory system with the correct numbers to labels and write a short paragraph explaining how the circulatory system works.</p> <p>Use resource</p>			<p>Make a diary of any exercise you do throughout the week. This can include within school and out of school.</p> <p>How do you feel while doing these activities and how do you feel after?</p>
<b>PSHE</b>	<p>Create a poster about gangs – try and answer these questions:</p> <ul style="list-style-type: none"> <li>• What is a gang?</li> <li>• Are gangs always bad?</li> <li>• Why might someone feel inclined to join a gang?</li> </ul>	<p>Part of healthy living also involves understanding and looking after your mental health.</p> <ul style="list-style-type: none"> <li>• Can you list 5 things you like to do which help with your mental health when you feel stressed or worried?</li> <li>• Can you explain in a sentence why those things help you?</li> </ul>			<p>Answer the questions about the PSHE scenario. It may also be helpful for you to research and think about your new school and your transition.</p>