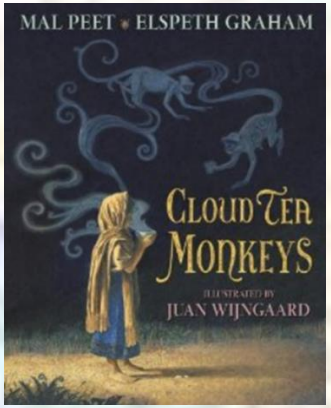
Year 5 Home Learning (Autumn 1)

	Week 1	Week 2	Week 3	Week 4	Week 5
English	Comprehension – Summer week 1 	Comprehension – The Log Cabin week 2 	**The World Of The Unknown: Monsters'** **Create a Mythical Creature Report** Design a mythical creature, then write a short encyclopedia-style report about it. Imagine your creature has just been discovered, and you are the expert describing it to the world. **Your report should include:** **1. Introduction** Write a paragraph introducing your creature. Include its name, where it was discovered, and why it is considered unusual or important. **2. Physical Description** Describe your creature in detail. Include: Size Colour Body shape Any unique features (wings, scales, glowing eyes, extra limbs, etc.) **3. Habitat & Lifestyle** Explain: Where it lives How it survives in its habitat What it eats How it interacts with other creatures **4. Abilities & Powers** Describe its magical or special abilities. Explain how and when it uses them. **5. Personality & Behaviour** Is it dangerous, friendly, protective, shy, or playful? Give examples of its behaviour. **6. Fun Fact Section (Optional)** Add at least one surprising or interesting fact about your creature.	**Cloud Tea Monkeys** -Look carefully at the front cover of the Cloud Tea Monkeys. -Choose three adjectives to describe it. Use a dictionary, thesaurus, or ask an adult to up level those adjectives into more precise and powerful words. Example: verdant, vast, tranquil. Predict what you think the book is going to be about. Why? What can you see on the front cover that tells you that? 	**Cloud Tea Monkeys** Having now read the book in class, write a short diary entry (4–5 sentences) from the small girls point of view. How does she feel? What is her life like? Write from a first person perspective. To recap the features of diary writing, revise: https://www.bbc.co.uk/bitesize/articles/z4qtqfr Try to use: -At least one simile or metaphor -At least one expanded noun phrase Example starter: *Today, the mountains looked like a sea of emerald waves. I felt small beneath the endless sky…*

Maths	**Recap and revise your understanding of place value from Year 4.** https://www.bbc.co.uk/bitesize/topics/zh4skhv/articles/zhpq7nb#z3n646f Complete Questions Set A Set A 1) Write the value of the digit 6 in the number 4,682. 2) Partition 7,305 into thousands, hundreds, tens, and ones. 3) Write the number that is 1,000 more than 3,482. 4) Write the number that is 1,000 less than 9,276. 5) Round 6,348 to the nearest 10. 6) Round 8,592 to the nearest 100. 7) Round 4,671 to the nearest 1,000. **TTRS**	**Revise your understanding of comparing numbers from Year 4.** https://www.bbc.co.uk/bitesize/topics/zh4skhv/articles/zhpq7nb#z3n646f Complete Question Set B Set B Write **<, > or =** in each box: a) 4,327 □ 4,372 b) 6,845 □ 6,485 c) 7,090 □ 7,090 1) Order these numbers from **smallest to largest:** 3,481 3,841 3,418 2) Order these numbers from largest to smallest: 9,234 9,243 9,324 **TTRS**	**Revise your understanding of comparing larger digit numbers.** https://www.bbc.co.uk/bitesize/topics/zkvxb7h/articles/znw78hv Complete Question Set C Set C Fill in with **<, > or =**: a) 452,781 □ 452,871 b) 609,345 □ 690,345 c) 735,200 □ 735,200 Circle the smallest number: 823,410 832,140 824,310 Order these numbers from **largest to smallest:** 915,402 914,520 951,420 **TTRS**	**Recap your understanding of Roman Numerals.** https://www.bbc.co.uk/bitesize/topics/zkvxb7h/articles/z8trxg8#zm3jywx Complete Questions Set D Key information: I = 1 V = 5 X = 10 L = 50 C = 100 D = 500 M = 1,000 Apply subtraction rules, such as: IV = 4 (5 - 1) IX = 9 (10 - 1) XL = 40 (50 - 10) XC = 90 (100 - 10) CD = 400 (500 - 100) CM = 900 (1,000 - 100) Set D Write the Roman numeral for: a) 76 b) 342 c) 888 True or False? a) MMXXI = 2021 b) CDXLIV = 444 c) MCMXC = 1990 Which Roman numeral is greater? a) DCCC or CD b) MMX or MMD c) CLX or CXL	**Apply your learning of place value to problem solve these word problems.** **Problem 1** The school library has 2,478 children's books and 1,954 adult books. a) How many books are there in total? b) Round the total to the nearest 10, 100, and 1,000. **Problem 2** Town A has 4,562 people and Town B has 3,845 people. a) Which town has the larger population? b) How many more people live in the larger town? c) Round both populations to the nearest 100 and estimate the difference. **Problem 3** On Monday, the temperature is 3 °C at noon. By midnight, it drops to –4 °C. a) How many degrees has the temperature fallen? b) If the temperature drops another 2 °C, what will it be? **TTRS**
Science	**Planets of the Solar System** Research the 8 planets and write their names in order from the Sun. https://www.bbc.co.uk/bitesize/articles/zy6fg2p	**The Sun** Create a fact file about the Sun with 5 key facts. Explain why it is important for life on Earth. Think about: -How big is the Sun compared to Earth?	**Earth, Sun, and Moon** Draw a diagram of the Earth, Sun, and Moon. Label each and explain how they move. Think about and include in your diagram:	**The Moon** Research the Moon and list 3 differences between Earth and the Moon. Explain why the Moon is important.	**The Solar System** Summarise 3 things you learned about the Solar System. Explain which fact surprised you the most. Think about:

	Think about -What are the names of all the planets? -Which planet is closest to the Sun? -Which is the furthest? Find one interesting fact about each planet. Challenge: Try to remember the order using a fun mnemonic.	-How far away is the Sun from Earth? -What does the Sun give us that is essential for life? -How does the Sun affect the weather and seasons on Earth? -Why can we not survive without the Sun?	-What does the Earth do as it moves around the Sun? Show this on your Sun diagram. -How does the Moon move around the Earth? Show this.	-How big is the Moon compared to Earth? -Does the Moon have its own light? How do we see it? -What effects does the Moon have on Earth (like tides)? Challenge: Find an interesting fact about astronauts or missions to the Moon.	-How many planets and moons are there in the Solar System? -What are asteroids, comets, or meteors? -How does the Solar System help us understand space and Earth's place in it? Challenge: Can you explain one surprising fact to a family member?
History	**Who were the Ancient Greeks and why were they important?** Research the Ancient Greeks and explain why they were important. Present your findings in an eye-catching way, such as a poster, leaflet, or PowerPoint. https://www.bbc.co.uk/bitesize/topics/z87tn39 Think about -Who were the Ancient Greeks and when did they live? -What are some achievements or ideas they are famous for? -Why do historians think the Ancient Greeks were important? Challenge: Include a fun title or slogan for your poster or leaflet to grab attention.	**Greece and its location/geography** Homework Task: Find out where Greece is located and present it in a creative way. https://kids.nationalgeographic.com/geography/countries/article/greece Guiding Questions: Which continent is Greece part of? Can you label Greece on a map of Europe? What are some famous landmarks or cities in Greece? Challenge: Add some illustrations or symbols to show mountains, islands, or seas around Greece.	**Daily Life in Ancient Greece** Homework Task: Investigate what daily life was like in Ancient Greece. Compare it to today in 3–4 sentences. https://www.bbc.co.uk/teach/class-clips-video/articles/zv86p4j Guiding Questions: What did children, adults, and families do every day? What jobs, school, or activities did people have? How is daily life different from your life today? Challenge: Include a small drawing or diagram showing a typical Ancient Greek day.	**Greek Food, Theatre, or Clothing** Homework Task: Choose one aspect of Ancient Greek life (food, theatre, or clothing) and explain two interesting facts about it. Guiding Questions: What did people eat or wear, or what kind of plays did they watch? How was it different from life today? Why was this important in Ancient Greek society? Challenge: Draw or design an example of Greek food, costume, or a theatre mask.	**The Legacy of the Ancient Greeks** Homework Task: Reflect on the Ancient Greeks' influence. Write three things they gave us that we still use today, and explain which you think is most important. Guiding Questions: Can you think of inventions, ideas, or customs from Ancient Greece still used today? Why do you think these ideas have lasted so long? Which one do you think changed the world the most? Challenge: Include an illustration or symbol for each legacy item.
PSHE	**What makes us unique?** Create an acrostic poem, using an adjective to describe yourself. Think about your personal qualities and reflect on your personal talents.	**What is identity?** Discuss with your family/friends. Draw a shield with 3 symbols for your identity. Explain their meanings.	**How do we belong?** List 3 groups you belong to (family, school, and club). Explain how being part of them makes you feel.	**How can we be responsible?** List 2 responsibilities you have at home. Why are these important? Why have they been assigned to you?	**Is our behaviour communication?** Think about this question. Does the way we act, show/tell how we are feeling and tell others about us? Write a short paragraph, explaining if you agree/disagree and why?